BAINBRIDGE ISLAND SCHOOL DISTRICT

SCHOOL BOARD MEETING AGENDA

Date: May 30, 2013
Time: 5:30 p.m.
Place: Board Room – Commodore Campus

Board of Directors

President – Mike Spence
Vice-President – Mary Curtis
Director – Tim Kinkead, Patty Fielding, Mev Hoberg

Call to Order	(5)
Public Comment	(5)
Superintendent's Report	(10)
Board Reports	(10)

Presentations

A. Technology Report – Levy Planning Action: Information Only	(45)
B. K-6 Educational Programs & Innovation Committee (EPIC) Report/Recommendations Action: Information Only	(30)
C. New Course Proposal – Woodward Middle School Action: Board Approval	(10)
D. Monthly Capital Projects Report Action: Information Only	(10)
E. Monthly Financial Report Action: Information Only	(10)
F. Resolution 07-12-13: VEBA Trust - Classified Action: Board Approval	(5)
G. Resolution 08-12-13: VEBA Trust - Certificated Action: Board Approval	(5)
H. Resolution 09-12-13: VEBA Trust - Administrative Action: Board Approval	(5)
I. Resolution 10-12-13: WIAA Delegating Authority Action: Board Approval	(10)
Personnel Actions	(5)
Consent Agenda	(5)

Projected Adjournment   **8:15 PM**

Possible Executive Session
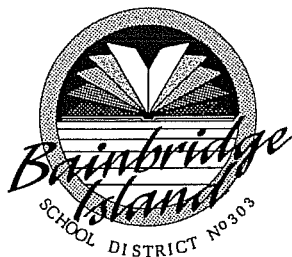
8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

To: Faith Chapel, Superintendent
From: Randi Ivancich, Director of Instructional Technology & Assessment
Date: May 30, 2013
Re: Technology Projects and Levy Monthly Report

Technology...
fosters a passion for learning;
delivers challenging & meaningful curriculum;
develops & supports the skills necessary for career, college and life.

Technology Levy Budget Summary

This summary provides information on the encumbrances to date applied to the 2010 Technology Levy budget for the 2012/2013 school year.

FY 2012/2013 Technology Levy Budget		$1,940,044
Encumbered Purchase Orders	$ 328,442	
Expenditures to Date	$ 784,721	
Total Encumbrances to Date		$1,113,163
FY 2012/2013 Technology Levy Budget Balance		$ 826,881

Learning and Teaching

Over the course of this school year and next, each school has funds to use for purchasing student computing devices to meet learning needs. A common funding allocation is applied based on the 2010 technology planning and levy documents. In consultation with the Technology Department, schools select the devices they feel will best meet the needs particular to their school and can be supported within our system. Woodward ordered a combination of laptops and desktops as part of their order. Ordway is purchasing laptops as part of their order. Bainbridge High School is purchasing a combination of laptops and desktops as part of their allotment. BHS may also pilot Chromebooks as a way to meet computing needs and increase the number of available devices. Woodard will also pilot the use of Chromebooks with other funding sources.

The school-based professional development for the teaching staff is drawing to a close for this year. Recent training has included Google Apps for Education, website, Smartboard, and online research resources for social studies.

Assessment

Students in grades 3 – 8 are nearing the end of their required state testing with the Measurements of Student Progress (MSP). This year, the students took approximately 4,660 tests. Based on

An Equal Educational and Employment Opportunity School District

approximately 2 hours of total testing time, a student in grades 3 or 6 spent approximately 4 hours on MSP testing. A student in grades 4, 5, 7 or 8 spent approximately 6 hours on MSP testing.

The Smarter Balanced Assessments (SBAs) in reading and math are scheduled for Spring 2015 and will be all online. Each subject test is estimated to take 3-5 hours. An approved, district-owned computing device will be needed to administer the SBAs in the spring of 2015, over a 12-week period. We are mindful of the computing device needs to support this testing. This is a factor in the devices chosen by the schools and Tech. Dept. as we look to provide devices that can meet classroom and assessment needs.

During 2013/2014, the Smarter Balanced Assessment Consortium is scheduled to release more information to help us prepare our students and our staff for this required testing in the 2014/15 school year. SBAC is in the process of developing a testing a Technology Readiness Tool to assist district's with establishing their technology systems and hardware to support their testing.

Infrastructure and Staffing
Network staff are updating our 5-year blade server system as scheduled in network planning documents. The blade servers run district servers to support functions and systems such as file shares, Active Directory, MAP testing, etc. The older blade servers will be moved to Wilkes to provide a back-up system in case of a major disaster.

Proposal for Future School Board Presentations related to Technology Project Planning

May 30, 2013	Technology goal overview
	Five focus areas overviews with rationale and priorities
	Technology options to meet goal and develop funding needs
June 13, 2013	Summary of technology survey results from students, parents and teaching staff
	Mapping of technology goals and focus areas to District Improvement Plan
	Refinement of technology options to meet goal and develop funding needs
June 27, 2013	Refinement of technology options to identify funding needs
	Narrative describing benefits of technology for students, staff and families
	Measures for progress and success of technology goals

2010 TECHNOLOGY LEVY
2012-13 District Fiscal Year Summary

	ESTIMATED BUDGET	ENCUMBERED TO DATE (TOTAL AMT)	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	LEVY BUDGET BALANCE
LEARNING:					
Engage and Empower	746,500				389,359
Hardware	676,500	307,430	269,284	38,147	369,070
Software	70,000	49,711	49,628	83	20,289
Professional Development	0	0	0	0	0
Sub-total LEARNING		357,141	318,912	38,230	
TEACHING:					
Prepare and Connect	265,311				190,039
Hardware	139,950	13,695	13,694	2	126,255
Software	0	0	0	0	0
Professional Development	125,361	61,577	45,823	15,753	63,784
Sub-total TEACHING		75,272	59,517	15,755	
ASSESSMENT:					
Measure What Matters	67,500				7,299
Hardware	0	3,537	3,537	0	(3,537)
Software	48,500	51,810	51,810	0	(3,310)
Professional Development	19,000	4,855	4,121	733	14,146
Sub-total ASSESSMENT		60,201	59,467	733	
INFRASTRUCTURE:					
Access and Enable	359,400				144,915
Hardware	317,500	208,385	130,259	78,125	109,115
Software	33,100	4,917	4,731	187	28,183
Professional Development	8,800	1,183	0	1,183	7,617
Sub-total INFRASTRUCTURE		214,485	134,990	79,495	
COMMUNICATIONS + PRODUCTIVITY	247,880				80,959
Hardware	101,250	80,326	56,529	23,797	20,924
Software	95,890	66,456	66,265	191	29,434
Professional Development	50,740	20,139	4,730	15,409	30,601
Sub-total COMM. + PROD.		166,921	127,524	39,397	
Technical Support	253,453	239,143	84,311	154,832	14,310
Sub-total Technical Support		239,143	84,311	154,832	
= Total	$ $1,940,044	$1,113,163	$784,721	$328,442	$826,881

BOARD OF DIRECTORS
Patty Fielding
Mary Curtis
Mike Spence
Tim Kinkead
Mev Hoberg
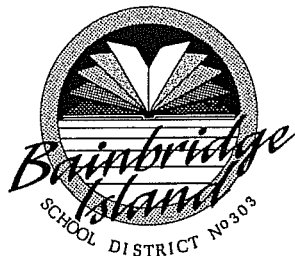
SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE   *   Bainbridge Island, Washington 98110   *   (206) 842-4714   *   Fax: (206) 842-2928

To: Faith Chapel, Superintendent
From: Randi Ivancich, Director of Instructional Technology & Assessment
Date: May 30, 2013
Re: Technology Planning: Assured Access to Information and Learning Resources

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Technology...
fosters a passion for learning;
delivers challenging & meaningful curriculum;
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Technology Planning

These technology planning documents reflect the technology goal and focus areas developed by numerous contributors such as the Technology Leadership Team, Technology Advisory Group, school technology representatives and district and school administrators. A continuous exchange of information among these groups contributes to the process of developing technology documents that will present a comprehensive, adaptable technology plan to meet our district and technology goals.

Technology fosters a passion for learning, delivers challenging and meaningful curriculum and develops and supports the skills learners will need to be successful in career, college and life in the 21st century. Technology can readily connect students to the resources they will need to be successful as illustrated in A Model of Learning, Powered by Technology from the National Education Technology Plan. The five focus areas outlined in the accompanying documents provide the framework within which educators can help students access these resources and create powerful and engaging learning opportunities.

The technology goal statement and planning documents shape the direction for the development of technology in our district to support student learning. The funding level for these plans will determine the timeline within which we achieve our goals.

Here is a description of each document to place it in context.

Technology Goal Statement: One page document containing the technology goal statement, the five focus areas that contribute to the goal, and a few points to remember about technology and funding in our district.

A Model of Learning, Powered by Technology: Developed by the U.S. Department of Education in *Transforming American Education: Learning Powered by Technology*; technology engages and empowers students to resources.

Five Focus Areas to Provide a Framework for A Model of Learning: Five focus areas that help us to organize district technology resources to promote the Model of Learning.

Focus Area Overviews: Five separate one-sheet documents that provide the goals and rationales for each of the five focus areas that contribute to the technology goal; the numbered sections on each document outline the priority areas within each focus area.

Technology Progress Charts: Five separate charts that outline the technology progress in our district over the last seven years; the time periods on the charts include: pre-2006 technology levy, 2006-2010 technology levy, 2010-2014 technology levy, and 2015-2017 broken into 2 columns to represent different levels of advancement.

Technology Options 2015-2017: This chart provides five progressive options, Option A through E, to reach our technology goals. The first two pages of the Options document provide summaries of the level of progression from one option to the next. The supporting pages provide detail for each of the five focus areas and the priorities contained within them. As we narrow the number of options and refine the work within each focus area, we can project the estimates of the costs involved to support the timeline within which we want to accomplish our goals.

Discussions at our upcoming school board meetings will continue to provide information that will be used to refine these planning documents.

Technology Goal

The Bainbridge Island School District will use technology to improve student learning for all students. Technology:

- fosters a passion for learning
- delivers challenging & meaningful curriculum
- develops and supports the skills necessary for career, college and life in the 21st century

Technology Focus Areas

Technology engages learners by providing access to information, personalized learning opportunities, and timely feedback. To improve student learning, the technology levy resources will focus on five areas. The five focus areas, with examples of priorities, include:

1. Learning: Engage and Empower
   - Student devices
   - Personalized learning
   - Technology to support curriculum
   - Information systems
   - Collaboration tools
   - Assistive technology

2. Teaching: Prepare and Connect
   - Presentation stations
   - Computing devices
   - Staff development

3. Assessment: Measure What Matters
   - Feedback on learning
   - Data to measure student learning and growth

4. Infrastructure: Access and Enable
   - Systems to ensure access to technology resources

5. Communications and Productivity: Redesign and Transform
   - Operation and communication tools

Technology Funding

Our Bainbridge Island community has supported technology levy requests in 2006 and 2010. Our schools rely on local technology levies since:

- BISD receives no federal or state funding dedicated to technology
- Replacement cycles for hardware and software are driven by technology advances
- Grants, donations through private foundations, and Capital Project bonds spur innovation and the technology levy supports equity of access for students
- Current levy collection ends in December 2014
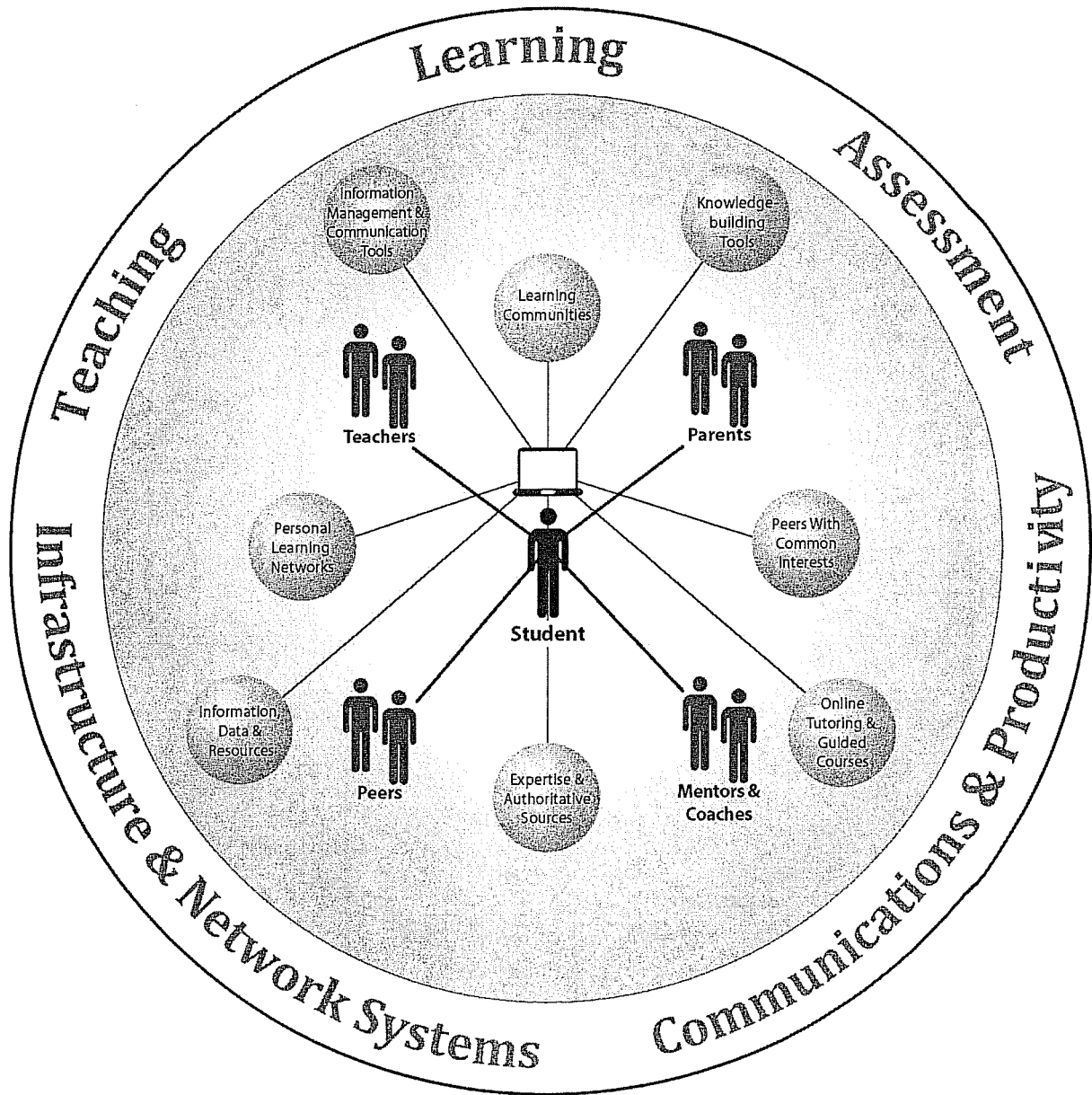
A Model of Learning, Powered by Technology
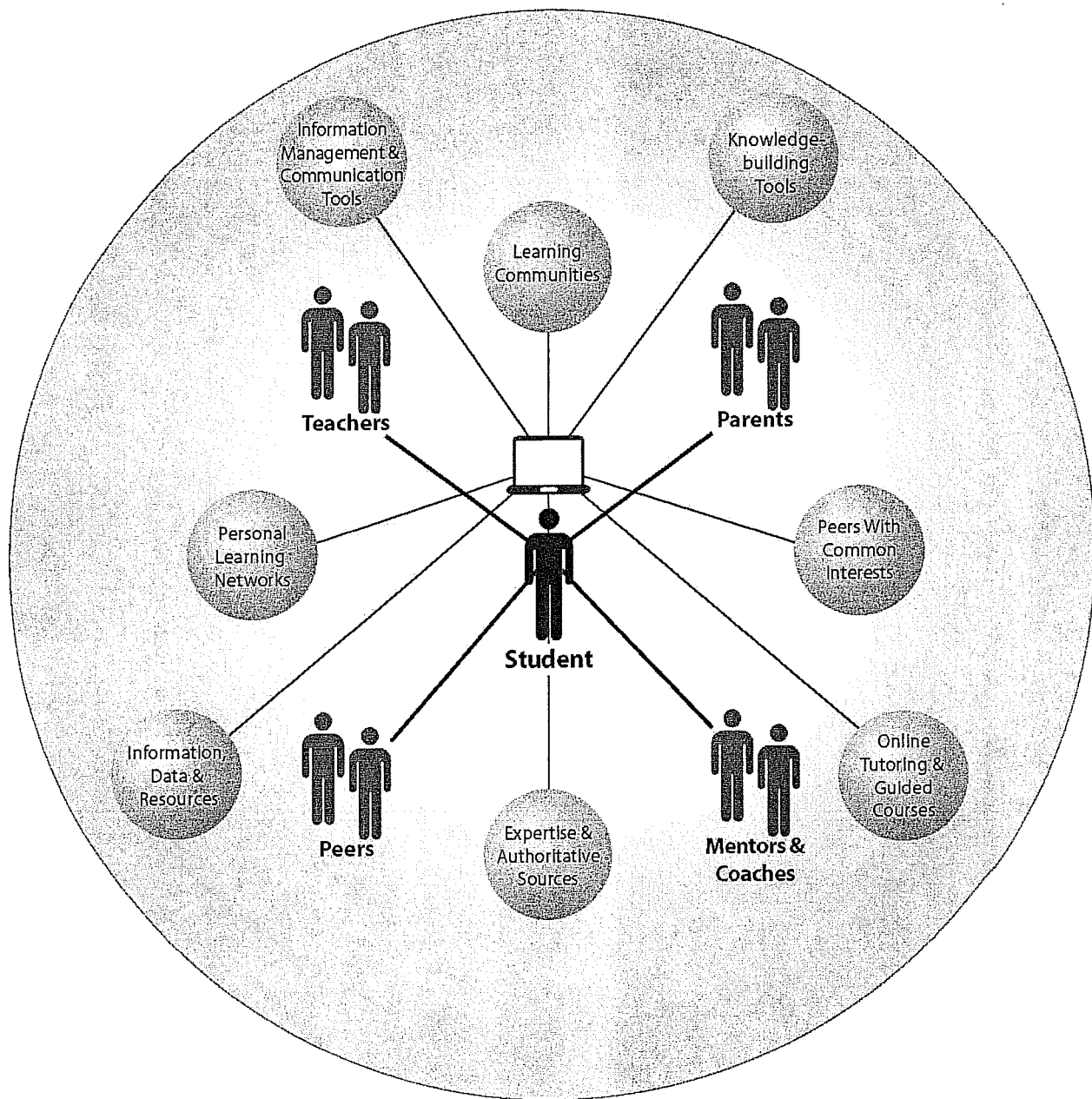
Transforming American Education: Learning Powered by Technology

National Education Technology Plan 2010

Five Focus Areas to Support
A Model of Learning,
Powered by Technology

Bainbridge Island School District
Technology Vision and Planning 2015-2017

Overview of Focus Area #1: Learning - Engage and Empower

Goal Statement: The Bainbridge Island School District will improve student learning through the use of technology by providing an environment that fosters a passion for learning, and develops and supports the skills necessary for career, college and life in the 21st century. This goal will be measured by progress in meeting the Washington State Annual Measurable Objectives and through student surveys measuring technology proficiency. By eighth grade, 80% of students will score as proficient users of technology based on the *Washington State Educational Technology Learning Standards*.

Rationale: The Bainbridge Island School District seeks to provide an excellent and engaging public education that supports students becoming globally aware, civically engaged, and capable of successfully managing their lives and careers. Students need to be proficient, responsible and safe users of information, media, and technology to succeed in an increasingly digital world. The district will use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways. The district will provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. District technology resources will enable students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their responsibilities; and to take ownership of their reputations and lives.

Priority Areas and Impact on Student Learning

1.1 Student Computing Devices
- Increase access to devices to meet learning needs
- Create opportunities to access information through web-based resources
- Create opportunities to create and collaborate on assignments and presentations
- Support mobile technologies for anywhere-anytime access to educational resources

1.2 Computer Labs and Technologies for Whole Class Activities
- Provide current technology equipment to meet whole class computing needs based on at least one computer lab per school; two labs at BHS
- Identify and coordinate options to support current and emerging devices that can supported on an enterprise-level network with available infrastructure and staffing resources

1.3 Personalized Learning
- Create opportunities for web-based, online learning
- Create opportunities for differentiation of instruction and learning resources
- Create opportunities for student choice in ways to learn and demonstrate learning
- Provide timely feedback on learning and assessments for students to guide their own learning
- Provide opportunities for self-assessment

1.4 Science, Math and Career & Technology Education (CTE)
- Provide technology tools and resources to support science curriculum and computing needs
- Provide technology tools and resources to support math curriculum and computing needs
- Provide technology tools and resources to support Career & Technology Education courses at middle school and high schools

1.5 Electronic Content to Support Curriculum
- Increase anywhere-anytime access to classroom and learning resources
- Support online databases and subscriptions to supplement the curriculum

1.6 Information Systems
- Provide district-wide library and information management systems
- Provide current technology equipment at each school to meet whole class research needs based on at least a 2:1 ratio to further research, data collection and information management

1.7 Collaboration Tools
- Provide opportunities for student collaboration on and off campus
- Provide access to devices, tools and resources to support collaboration with and among BISD educators and students
- Support creation and storage of student work so documents are accessible anywhere-anytime

1.8 Assistive Technology Systems
- Provide assistive technology systems and tools to support learning needs of students receiving special education services

1.9 Wireless Access
- Increase wireless access to meet student learning needs
- Provide wireless system that stays current with industry standards

Bainbridge Island School District
Technology Vision and Planning 2015-2017

Overview of Focus Area #2: Teaching - Prepare and Connect

Goal Statement: Professional educators at the Bainbridge Island School District will be supported individually and in teams by technology that connects them to data, content, resources, expertise, and learning experiences that enable and inspire more effective teaching for all learners. Teachers will participate in an annual survey to establish levels of technology proficiency and classroom integration. Based on the *Washington State Technological Proficiencies for Certified Administrators, Teachers & Teacher-Librarians*, our goals are 1) for 80% of our teachers to score in the proficient level of technology skills; and 2) for 75% of our classrooms to score in the tiers 2 or 3 levels for classroom integration of technology.

Rationale: Educators who acquire expertise in teaching methods and practices create meaningful and effective learning opportunities for each student. Technology supports expertise by connecting educators to resources and information. Current and emerging technologies connect educators, anywhere-anytime, to:
- technology-based content resources
- colleagues and experts around the world
- students and their families

Priority Areas and Impact on Student Learning

2.1 Presentation Equipment and Resources
Classroom and large group presentation stations will allow presenters to:
- reach all students through current and emerging technologies
- share information and presentations including student work and projects
- access visual models and tools to teach concepts and skills
- access online media and information

2.2 Computing Devices
Access to computing devices connects educators to:
- data and informational resources
- colleagues, content specialists and experts
- students and their families

2.3 Professional Development
Professional development for educators will promote expertise by increasing:
- technological proficiency
- classroom integration of technology

Bainbridge Island School District
Technology Vision and Planning 2015-2017

Overview of Focus Area #3: Assessment – Measure What Matters

Goal Statement: The Bainbridge Island School District will leverage the power of technology at all levels to measure what matters and use assessment data for continuous improvement.

Rationale: Education is becoming increasingly aware of the need to make data-driven decisions to improve our educational and operational systems. These data-driven decisions help us focus resources to support learning for each and every student. Technology directly contributes to our ability to gather data, analyze it, and act upon it in a timely manner. Technology-based assessments and data collection allow:

- students and families to receive timely feedback
- educators to monitor learning, adjust instruction, and provide tailored learning opportunities
- administrators to support improvement in professional practice
- district level decision-makers to select curriculum, student support systems, and learning interventions to improve student learning

Priority Areas and Impact on Student Learning

3.1 Assessments
- Tools, and resources to facilitate data collection
- Formative assessments to measure learning to plan for instruction to meet each student's needs
- Adaptive assessments to create tailored learning opportunities
- Embedded assessments in technologies to engage learners while assessing complex skills (e.g simulations and game-based learning)

3.2 Data Integration
- Systems to collect and analyze assessment, learning, and student demographic data

3.3 Common Core State Standards
- Tools and resources to meet federal and state assessments for Common Core State Standards

3.4 Professional Development
Educators need support to learn how to use technology-based assessments and data systems effectively to improve student learning.
- Select assessment tools and systems to gather the desired student information and data
- Use of data collection systems
- Provide tailored instruction to meet student learning needs

Bainbridge Island School District
Technology Vision and Planning 2015-2017

Overview of Focus Area #4: Infrastructure and Network Systems

Goal Statement: The Bainbridge Island School District will create a comprehensive infrastructure and network systems for learning so students and staff have access to it when and where they need it.

Rationale: To develop the skills necessary for success in the 21st century, student and educators need access to the Internet and technology-based learning resources. They need devices, appropriate software and resources for research, communication, multimedia content creation, and collaboration for use in and out of school. This level of access helps educators provide learning environments and opportunities that engage each learner, fosters a passion for learning and promotes lifelong learning; anywhere, anytime. The district must prepare its infrastructure today to support these rapidly developing technologies, and those emerging on the horizon, since they predict the level of technological proficiency that will be common place in the world for which we are preparing our students.

Priority Areas and Impact on Student Learning

4.1 Cabling and wiring to support networked systems

4.2 Servers, hardware, operating systems and databases to create networked systems

4.3 Connectivity and bandwidth for reliable levels of network and Internet access

4.4 Safety and security to meet federal regulations while providing access to learning resources

4.5 Technical and Administrative Support to keep systems running smoothly and meet needs of users.

Bainbridge Island School District
Technology Vision and Planning 2015-2017

Overview of Focus Area #5: Communications & Productivity

Goal Statement: The Bainbridge Island School District will improve student learning by creating effective technology-based systems for communication and productivity and make efficient use of time, money and staff. Our goal will be to establish high levels of effectiveness for communication methods and productivity in our school and office work by users of these systems. This goal will be measured by student, parent and staff surveys regarding the effectiveness of our communications, and by student and staff assessments of technology proficiency.

Rationale: Technology provides the opportunity to rethink not only the way in which we educate but to rethink the way in which we conduct the operational side of running school systems. The school district will look for opportunities to redesign the way in which it facilitates communication within and beyond the district to reflect the times we live in. Creating effective communications and productivity systems helps the school district to efficiently use the human and technological resources in which it has invested. Our technology investments in these systems can be leveraged to provide efficiencies that translate into making resources available for other areas that support student learning. While these systems provide support for schools and district operations, they also provide support for our learning improvement goals by keeping all stakeholders informed and engaged in the processes that contribute to improved learning for all students.

Priority Areas

5.1 Telephone and Voicemail Systems

5.2 Networked Copiers and Printers

5.3 Email

5.4 Notification Systems

5.5 District, School and Classroom Websites

5.6 Transportation Security and Emergency Preparedness

5.7 District-Level Reporting Requirements

5.8 Office and Support Staff Computers and Training

Bainbridge Island School District #303

Focus Area 1: Learning: Engage and Empower
Technology Priorities and Levy Progress Chart 2006-2017

Priorities	Pre-2006 Levy	2006 Levy 2007-2010	2010 Levy 2011-2014	2015-2017	
				Continuations	Moving Forward
Student Computing Devices	90% of classroom computers donated by PTOs, Bainbridge Education Support Team (BEST) grants, or Gates Foundation grants.	Progressed toward a district-wide 4:1 student (FTE) to computer ratio for general classroom use. Translated into capacity for 2-3 computers per classroom.	Established a district-wide 4:1 student (FTE) to computer ratio for general classroom use. Translated into capacity for 2-3 computers per classroom.	Improve student to device ratio to progress toward a 4:1 classroom-based ratio.	Establish a progressive ratio by grade band or subject/department to meet student computing devices needs.
Computer Labs	Wide disparity of access to computer labs; age and condition of equipment varied significantly; most computers donated or purchased with PTO or BEST grants or construction bond funds. Supplied one computer lab per school with minimum of 28 standards-based desktop computers per lab. Instruction in student technology skills varied depending on individual teacher and level of access to a lab.	Established district standard for computers labs to correlate with state computer standards. Maintained at least 1 computer lab at each school with minimum of 28 standards-based computers per lab. Improved district-wide consistency of instruction in student technology skills. Established 2nd computer lab at BHS with computers reclaimed from other school locations.	Upgraded cabling and wiring in 5 of 7 computer labs with combination of levy and bond funds. Maintained at least 1 computer lab at each school with minimum of 28 standards-based computers per lab. Installed new computers in WMS lab.	Maintain at least 1 computer lab at each school with minimum of 28 standards-based computers per lab; 2 labs at BHS.	Create 2 labs, mobile or fixed, per school with a minimum of 30 standards-based computers per lab; 3 labs at BHS.
Information Systems for Student Use	School libraries had different cataloging and circulation management systems; data was hand-entered for all students and staff. Limited access to research databases; Proquest, SIRS research databases only available in Gr. 7-12 and paid by grants, building budgets or PTOs. Electronic encyclopedias paid for by grants, building budgets or	100% school libraries have 1 updated check-out workstation. 100% school libraries have Follett Destiny management, data and research systems. 100% of librarians and library para-educators received training on use of Destiny management, data and research systems. 100% school libraries have electronic databases appropriate	Replace library workstations, hardware and software, as defined in district standards. Maintain and update Follett Destiny management, data and research systems, as needed. Provide library/media staff with training on updates to Follett Destiny management system, data and research systems, and new or updated electronic	Replace library workstations, hardware and software, as defined in district standards. Maintain and update Follett Destiny management, data and research systems, as needed. Update electronic databases and expand web-based and online resources appropriate to grade level based on demand and curriculum needs.	Improve student to device ratio to support expanded curriculum needs for research, information management and development of student technology proficiency.

Category	2006	Current	Goals	Goals
	PTOs. District had only a 3 MB connection to the Internet. Most library computers donated by PTOs, BEST grants or federal grant for libraries. Number of student computers in library varied by school.	to grade level including: electronic encyclopedias, Proquest, SIRS, CultureGrams, netTrekker, WebPath Express, etc. 100% school libraries have presentation stations (computer with DVD drive, LCD projector, document camera). 100% of libraries have at least 15 student computers. *Not purchased with Tech Levy funds:* *100% school libraries have interactive whiteboards – all donated by PTOs or grants.*	databases and online resources. Update electronic databases and expand web-based and online resources appropriate to grade level such as electronic encyclopedias, Proquest, SIRS, CultureGrams, WebPath Express, BrainPop, TumbleBooks, etc. based on curriculum needs. Replace library presentation stations as defined in district standards. Install, upgrade and/or replace library student computer stations and software to maintain 15 computers per library. Student use computers replaced at WMS and Sakai.	Replace library presentation stations and update software as defined in district standards. Provide computer dedicated to the presentation station. Install, upgrade and/or replace library student computing devices and software as needed or as defined in district standards, to establish a minimum of a 2:1 student to device ratio.
Personalized Learning	NovaNet program offered for a limited time as a pilot project at Commodore Options School.	A few online elective courses taken by individual students at Eagle Harbor High School through individual learning contracts.	Review and selectively implement online learning opportunities for students to receive tutoring, earn course credits, meet grade level learning goals or pursue subjects aligned with individual aptitude or interest. Support personalized learning opportunities through technology based on recommendations from the curriculum review process.	Support personalized learning opportunities through technology based on recommendations from the curriculum review committees. Increase support for personalized learning options through blended learning (blend of in-class and out-of-class learning). Create formal curriculum options for personalized learning opportunities and classroom based differentiation.
Student Technology Skills	Articulation of skills limited to within building with limited coordination from K-12. No formal technology skills assessment conducted for BISD students.	Developed a BISD Educational Technology Skills Scope and Sequence for K-12 based on ISTE NETS and WA State Educational Technology Standards. Provided training for all staff regarding BISD Educational	Increase consistency of technology skills instruction, district-wide, based on BISD Educational Technology Scope and Sequence. Participate in an annual technology proficiency	Include technology skills as part of the curriculum adoption process. Embed technology skills in learning goals as specified in Common Core Standards and other national/state standards.

Technology Skills Scope and Sequence.	Increased consistency of and set standards for technology skills instruction, district-wide, after completion of BISD Educational Technology Scope and Sequence and training of staff. Surveyed Gr. 8 students to assess technology skills proficiency.		Utilize data from annual assessment to refine BISD Technology Skills Scope and Sequence and adjust technology skills instruction.	assessment for Gr. 8 students.	
Science	Only 1 classroom out of 10 high school science classrooms had student computers and science probeware; computers and probes were outdated. Gr. 6-8 classrooms had no student computers or science specific technology.	100% of Gr. 6-12 science classrooms equipped with grade and subject-specific software and technological tools (e.g. probeware, electronic microscopes, NavOps software etc.) as needed. 100% of Gr. 6-12 science classrooms equipped with student computers 2:1 student to device ratio. 100% of gr. 6-12 science teachers received training on use of grade and subject-specific software and technological tools (e.g. probeware). Increased access to additional web-based or online educational resources to support the science curriculum.	Replaced computers in science classrooms in grades 6-12 to maintain the 2:1 student to computer ratio. Upgraded probeware software in grades 6-12 science classrooms. Supported training for science teachers on use of updated grade and subject-specific software and technological tools. Maintained access to additional web-based or online educational resources to support the science curriculum.	Maintain 2:1 student to computer ratio for science classrooms in grades 6-12.	Provide 1:1 student to computing device ratio for science classrooms in grades 6-12.
Math	Geometer sketchpad available for use in school computer lab.	Purchased software or web-based resources such as Geometer sketchpad, Cognitive Tutor, and Agile Mind.	Provided dedicated funding to support math curriculum.	Maintain dedicated funding to support math curriculum.	Create dedicated funding for student computing devices to support math curriculum in grades 6-12.

Career and Technology Education (CTE)	Limited number of computers purchased with Vocational Educational funds. Elective courses at BHS included computer applications, Cisco, web design and video editing. Elective courses at Woodward included computer applications class. Much of the equipment was several years old (e.g. the BHS class could not run up-to-date word processing applications in 2003.)	Purchased some computers and software for Tech Graphics and Drafting courses at Bainbridge High School that could not be funded by Vocational Education budget.	Replaced one CTE computer lab classroom at the high school level and one at the middle school level that exceeds funding from Vocational Education budget.	Replace computers in one CTE classroom at the high school level and one at the middle school level that exceed funding from the Vocational Education budget.	Replace all computers in CTE programs at high school and middle school levels that exceed funding from the Vocational Education budget.
Electronic Content to Support Curriculum	Limited software to support curriculum (usually on CDs).	Purchased Gr. 6-8 writing analysis software, to support the language arts curriculum adoption. Expanded the use of social studies software and web-based resources, such as ABC Clio online database, History Alive resource materials, and Nystrom electronic maps/atlases, to support the social studies curriculum adoption. Improved student access to computers via computer labs, laptop carts, or library. *Not purchased with Tech Levy funds: Rosetta Stone world languages fee-based program available for students and parents as a before/after school option (paid by individual participants).*	Increase the availability and use of language arts software and web-based resources, such as diagnostic tools, individualized reading programs, oral reading centers, listening centers, writing support and evaluation tools, etc. to support the language arts curriculum. Provide access to social studies software, web-based and online resources, such as ABC Clio online database, History Alive materials, and Nystrom electronic maps/atlases, to support the social studies curriculum adoption. Increase student access to computers via computer labs and laptop carts. Develop options for students to bring student owned devices for use in school.	Support access to online and web-based content specific resources and databases. Provide accessories to computers to meet subject-specific needs (e.g. headphones with recording capability for world languages courses) Develop systems to support emerging technologies (e.g. range of mobile and personally owned devices).	Support subject-specific device and software needs based on the curriculum review cycle.

Category					
Collaboration Tools	No video-conferencing or off-site communication options. *Not purchased with Tech Levy funds:* *1 district portable videoconferencing system provided by state grant.* *A few classrooms have portable webcams purchased through building budgets, donations, and grants.*	Provided Moodle as a classroom learning management system. Provided Google Apps for Education for all students and staff. Support for education-based social networking such as My Big Campus, Edmodo, etc.		Support web-based collaboration resources for staff and students.	Provide multimedia technologies to create intra-district communications.
Assistive Technology	Minimal number of assistive technology tools.	Supplied most urgent assistive or adaptive technology to meet needs of students receiving special education services.	Provide access to hardware and software to support students receiving special education services. Provide staff support to work with IEP teams to identify, select, and implement use of assistive devices and software for students and staff. Supported emerging technologies that have specific advantages for students receiving special education services.	Increase levels of support for assistive technology systems and equipment to meet needs of student receiving special education services.	Increase levels of support for assistive technology systems and equipment to meet needs of student receiving special education services.
Wireless Access	Mixture of isolated non-enterprise access points in some sites with no district wide coordination	Provided enterprise grade 802.11b/g wireless access to all classrooms and office spaces to maximize breadth of coverage. Wireless coverage designed to support a 4 to 1 district wide ratio. Installed radius appliances to provide 802.1x authentication and security.	Upgrade wireless system to stay current with industry standards. Maintain minimum of 4 students to 1 device wireless access. Increase range and capacity of wireless coverage to meet subject or grade level curriculum needs. Provide increased wireless security using Network Access Control (NAC) authentication and management systems.	Remain current with wireless industry standards. Increase range and capacity of wireless coverage to provide increased access within BISD. Provide increased wireless security using Network Access Control (NAC) authentication and management systems.	Remain current with wireless industry standards. Increase range and capacity of wireless coverage to provide increased access within BISD. Provide increased wireless security using Network Access Control (NAC) authentication and management systems.

Bainbridge Island School District #303

Focus Area 2 Teaching: Prepare and Connect
Technology Goals and Levy Progress Chart 2006-2017

Focus Areas	Pre-2006 Levy	2006 Levy 2007-2010	2010 Levy 2011-2014	Continuation 2015-2017	Moving Forward
Presentation Equipment and Resources	5% of classrooms had presentation stations that included LCD projectors and some document cameras; no LCD projectors were ceiling-mounted.	100% classrooms have presentation stations (computer with DVD drive, ceiling or wall-mounted LCD projector, document camera).	Added interactive whiteboards to the district standard for presentation stations. Approximately 80% of classrooms have interactive whiteboards.	Provide for replacement of presentation stations with components determined by grade band or subject/department based on district standards.	Provide voice enhancement system for all large group instruction and meeting spaces.
	95% of classrooms used overhead projectors	100% of certificated staff received training on use of laptops, LCD projectors, and document cameras.	Provide for periodic review of presentation station components.	Include student response equipment or web-based options based on grade band or subject/department and district standards.	
	85% of classrooms had TV/VCR, a few classrooms with DVD players.	Fewer than 10% of classrooms have student response systems ("clickers"), some purchased with grants.	Provide options to pilot use of emerging technology likely to impact education and presentation equipment options.	Incorporate new equipment into sustainable replacement cycle for presentation station.	
	Teacher training for classroom technology provided by grants such as from BEST or Gates Foundation.	*Not purchased with Tech Levy funds:*	Develop sustainable replacement cycle for presentation station equipment.		
	1 classroom had an interactive whiteboard (district pilot).	*60% classroom spaces have interactive whiteboards donated by PTOs and grants or purchased with construction bond funds(e.g. new BHS 200 building)*			
Teacher Computing Devices	.	Provided a laptop computer for certificated staff who were .5 FTE and greater.	Replaced or provided laptops for all certificated staff. (Old laptops reused to meet online device needs.	Provide options to meet certificated staff computing device needs.	Provide mobile/portable computing device for identified para-educators to support.

	(...testing needs.)	student learning needs.
Professional Development	Support pilot of emerging technologies to meet certificated staff computing needs.	Increase training to support professional practice, increased use of technology by staff, and increased use of technology by students to learn and demonstrate their learning.
	Teacher training for classroom technology provided by grants from Gates Foundation and BEST.	Provide 3 day training "institute" for technology training in technology.	Support for school-based technology training for certificated staff. Equivalent of 1-day per school year to improve student learning, improve technology proficiency for teachers, and increase technology integration into the classroom.	Maintain 1-day training for certificated staff.
	Limited training in the ISTE NETS.	Provided initial training for administrators and technology teacher leaders in the ISTE standards.	Expand training resources for staff, students, and families on district website.
	Inconsistent and inequitable access to technology made staff training difficult on a district-wide basis.	All staff trained in basic use of new hardware, software or web-based systems required for their job and district acceptable use protocols.	Provided copies, as needed, and posted links to the ISTE and WA State Educational Standards on BISD website.	Provide technology training for para-educators to support student learning needs.
			Train(ed) new staff in use of new hardware, software or web-based systems required for their job and district acceptable use protocols.	
Technology Skills	No formal technology skills assessment conducted for BISD staff prior to 2006.	Certificated staff participated in technology skills PILOT assessment in 2007, winter of 2010.	Participated(d) in an annual technology skills survey for BISD staff, such as the PILOT survey.	Participate(d) in an annual technology skills survey for BISD staff, such as the PILOT survey.

Bainbridge Island School District #303
Focus Area 3 Assessment - Measure What Matters
Technology Goals and Levy Progress Chart 2006-2017

Priorities	Pre-2006 Levy	2006 Levy 2007-2010	2010 Levy 2011-2014	2015-2017 Continuations	2015-2017 Moving Forward
Student Assessments	Report cards for grade K-8 hand-completed on NCR paper. Conversion to Skyward student records system for required student data reporting.	Skyward Gradebook established as formal reporting system for students in grade K-12. Grants, donations and school funds supported technology-based assessment tools chosen at the school level.	Provided Measurements of Academic Progress (MAP) to measure student learning progress in math, reading and science and provide timely feedback for students and staff. Support options for students to receive immediate feedback on learning. Increase training and use of modules in Educator Access.	Provide systems for timely feedback on student learning for students and staff.	Expand options for staff, students and families to receive timely feedback on student learning.
Data Integration	Provide access to staff and families to Educator Access.		Provided Homeroom data dashboard to integrate demographic and assessment data.	Maintain data dashboard to integrate demographic and assessment data.	Provide data dashboard access to families.
Common Core State Standards			Reclaim(ed) near end of life computers and dedicate(d) them to meeting state required online testing in grades 3-8 by providing one testing lab per school.	Reclaim near end of life computers and dedicate them to meeting state required online testing in grades 3-8. Include consideration of meeting online testing requirements for all computing devices purchased through technology levy for meeting state online testing requirement in grades 3-high school. Provide system to measure student progress during the year toward meeting state standards.	Provide equipment for meeting state online testing requirement in grades 3-high school. Include consideration of meeting online testing requirements for all computing devices purchased through technology levy for meeting state online testing requirement in grades 3-high school. Provide system to measure student progress during the year toward meeting state standards.
Professional Development (PD)			Provided training in MAP and Homeroom for teachers. Each school year, provided equivalent of 1-day of training for all certificated staff to improve technology proficiency and increase technology integration into the classroom.	Dedicate funds to improve educator proficiency in data collection and analysis through technology. Maintain current certificated staff PD to improve technology proficiency and increase technology integration into the classroom.	Dedicate funds to increase technology proficiency for classified staff that support student learning.

Bainbridge Island School District #303

Focus Area 4 Infrastructure – Access and Enable
Technology Goals and Levy Progress Chart 2006-2017

Priorities	Pre-2006 Levy	2006 Levy 2007-2010	2010 Levy 2011-2014	Continuations 2015-2017 Moving Forward
Network Systems Cabling & Wiring. Funded primarily from Capital Project Bonds with some technology levy funding.	Cabling is accommodating current demand except for Ordway Elementary and the Transportation Department. All Ordway portable buildings are out of compliance. Transportation Dept. has no cable connection to the district network; currently using a roof-mounted wireless connection that is impaired by foliage and bad weather.	Fiber optic cable installed in Ordway portables. Upgraded cabling to accommodate gigabit speeds to the desktop at Woodward, Sakai, some areas of BHS and Blakely. Monitor cabling upgrade needs in areas of Commodore and Odyssey, Blakely and BHS.	Maintain current wiring conditions. Careful considerations will have to be given when implementing high density roaming devices such as laptop or tablet carts, as not all locations will be able to handle high client counts.	As the proliferation of less expensive mobile devices propagate, we will need to provide wired and wireless cabling infrastructure that can handle gigabit or greater speeds to accommodate increasing client device needs. Especially at Blakely, Ordway, BHS and Commodore locations.
	All remote sites including Transportation connected by 100Mb PUD Fiber. Blakely, Ordway, Sakai, Woodward, portions of BHS, Technology, and Commodore use Cat 5 copper cabling which is not capable of supporting gigabit speeds at the desktop.			
Network Systems Servers & Related Hardware	Sixteen servers: 9 purchased in 1998, 1 in 2000; and 6 purchased 2004-2006.	All servers were either replaced or consolidated to newer hardware. Installed Dell blade servers using VMWare's virtual infrastructure resulting in all new servers/services being virtualized. Future hardware purchase can extend the longevity of the Dell Blade system.	Servers replaced on an established standard (every 4-5 years) or function addressed through on- and off-site hosting options. Increase redundant battery backup capacity for critical network systems. Begin development of a disaster recovery system.	Servers replaced on an established standard (every 4-5 years) or function addressed through on- and off-site hosting options. Provide redundant battery backup capacity for critical network systems. Continue to develop of a disaster recovery system.	Servers replaced on an established standard (every 4-5 years) or function addressed through on- and off-site hosting options. Maintain redundant battery backup capacity for critical network systems. Improve disaster recovery system.
Network Systems Server Operating Systems	Novell NetWare 4.11/5.0, Windows 2000 Server	Operating systems include Novell NetWare, Microsoft Windows Server, Suse Linux Enterprise, and VMware ESX.	Operating systems include Novell NetWare, Microsoft Windows systems as needed. Migrate District to Microsoft Active Directory with Windows Servers.	Maintain and upgrade operating network systems with Microsoft Windows Servers being the foundation for the network.	Implement private cloud based services and infrastructure to accommodate learning anytime anywhere and from any device.

Network Systems				
Server Standards	Pentium 450MHz	Pentium IV 2.0 GHz	Quad Core Intel Blade Servers. All servers are virtualized using VMWare hypervisors.	TBD Review hosting services to determine which services should be hosted on-site and which could be hosted off-site to maintain efficient, effective, and stable operations. All Blades servers will have a minimum of 128GB memory, 10GB network capability, with current generation of intel 8 cores processors. Maintain previous Blade system for Disaster recovery site at Wilkes Elementary. All district servers are hosted at the BHS Data center, an increase in bandwidth at that location would provide a better experience for remote schools and higher internet traffic loads.
Connectivity and Bandwidth	Network backbone speeds of up to 100 megabits. Performance degradation due to increased traffic on the backbone from networked applications such as Skyward. Connectivity at Wilkes and Blakely is noticeably impacted by Skyward. Desktop connection standard is 100 megabit switched connections: 22% of staff computers have 10 megabit connections via 8-10 year old hubs; 35% of staff computers have 10 megabit switched connections; 43% of staff have 100 megabit switched connections. All HP switches are covered with a lifetime replacement warranty, no ongoing costs associated with those that are already installed.	Core infrastructure has been upgraded on the Main Campus to 10Gb between buildings. Approximately 75% of all distribution layer switches can provide 1Gb connections to the desktop. There still remains a portion of the network that is running at 100Mb. As a result of the PUD fiber topology, all remote sites including the Internet share a single 100MB link resulting in a bottleneck. Installed Enterprise grade wireless network by Aruba Networks. Initial rollout of a/b/g networks using a coverage model which provides adequate coverage in most all areas.	Expand 1Gb connections to all gigabit and wireless AP locations. Increased PUD fiber network between buildings from 100MB network to 1GB, providing ten times the bandwidth. Increased Internet bandwidth from 50mb to 100mb connection. Completed rollout of wireless network to all schools. Began phasing in of 802.11n Access points, and transitioned from coverage model to density model to provide adequate coverage for more devices.	Maintaining current standards of gigabit at the desktop and AP, will be acceptable for the foreseeable future. Gigabit from PUD to BHS could be a potential bottleneck as all of the remote schools and the internet are collapsed onto the single GB connection. A second, redundant pathway to the internet, could be located at our Disaster Recovery site at the Wilkes Elementary location. It could also help reduce load on our primary internet connection. Internet bandwidth will be somewhat constrained as we see more mobile devices entering our network. BYOD could present significant drain on our internet connection Increased internet connectivity options should be explored as internet activity will certainly rise year over year. Maintain current wireless network coverage. Will begin to see a higher than capacity usage of wireless networks in some areas of District. Most specifically Blakely, Ordway and areas of Commodore and BHS. Continue to deploy using density coverage and fill in gaps, begin phasing in 802.11ac, and phasing out all 802.11abg access points.

Network Systems Network Databases	Employed database management systems to support network and user needs.	Current databases include MySQL, MS Access, and MS SQL 2005-2008.	Maintain and update necessary databases such as MySQL, and MS SQL.	Maintain and update necessary databases such as MySQL, and MS SQL.
Network Systems Internet Safety & Security	**Surf Control Internet Filtering** — Replaced internet filtering with more robust K-12 centric internet content filter.	As Internet safety and security needs change, ongoing software and hardware evaluations will be held to meet those needs.	Maintain existing Internet controls and filters. As newer software develops, old hardware will not be supported, as a result we may not be able to keep up with new social platforms.	Provide enhanced access to walled garden systems including safe video streaming, and online social platforms.
	BorderManager Firewall — Replaced end-of-life firewall with a better developed firewall protection and management system.	Possible solutions could include end point security software such as Network Access Control (NAC).	Maintain existing network securities including firewalls, and regulate flow of traffic from both district and non-district devices.	Improve manageability of wireless networks to help regulate flow of traffic from both district and non-district devices, and increase security for both.
	Sophos Antivirus — Anti-virus provided by content filtering manufacturer. **Freeware-based Anti-Malware** — Use of freeware-based anti-malware.	Adopt network safety and security measures to meet Children's Internet Protection Act and related federal and state requirements.	Implementation of Microsoft Systems configuration management provides included AV/Malware protection for district windows devices.	
Network Client Devices Computers, Computing Devices, and Other Hardware Progress toward meeting OSPI standards for computers and other hardware,	Hybrid network supporting PCs and Macintosh computers; inefficient resources management due to multiple platforms. Mac OS 8-9, OSX, Windows 9x, Windows 2000. Windows 2000 Professional; Windows XP SP2. Approximately 70-75% of staff and student computers met OSPI standards.	Adopted single platform supporting Windows-based computers. Create replacement schedule to maintain hardware and software based on OSPI standards. Established network management of peripheral devices to increase energy savings and lifetime of equipment.	Migrated to Windows 7 platform. Maintain windows devices on extended replacement cycle. Maintain network management systems to provide best possible experience for aging machines. Maintain current level of access for newer technologies such as tablets, and other smart mobile devices.	Discover and implement newer technologies that match the needs of curriculum and advance the technical capabilities of both teachers and students. Implement thin desktops and/or virtual application delivery to provide increased access to all devices, anywhere any time.
Asset Management with Coordinated Help Desk System	Asset management through in-district developed databases and spreadsheets. Inconsistent practices in accounting for technology assets. Help Desk system with limited	Asset management through in-district developed databases and spreadsheets. Inconsistent practices in accounting for technology assets. Help Desk system with limited	Adopted a coordinated help desk and asset management system to report and associate maintenance issues to the technology inventory according to district policy and established audit guidelines.	Maintain assessment management system for technology equipment in accordance with district policy and standard audit guidelines. Expand Help Desk staffing to support needs year-round and provide additional customer support documents based on level of need.

	reports and documentation options. No customer service support for the Help Desk product itself.	reports and documentation options. No customer service support for the Help Desk product itself.		
Technical Support and Levy Administration	No levy supported positions. All positions funded through the general fund. May need increase for in-district or contracted services to support expected increase in maintenance of aging equipment.	Maintain current funding for technical and administrative staff. Monitor demands on staffing resources due to increased use of and expectations for technology.	Maintain current funding for technical and administrative staff. Monitor demands on staffing resources due to increased use of and expectations for technology.	Monitor demands on staffing resources due to increased use of and expectations for technology. Staffing may need to increase in proportion to meet demands created by increased use of and expectations for technology. Include estimates for HR costs due to annual pay and benefit increase.	Evaluate staffing allocations to assess level of current and future technical and administrative support. Staffing may need to increase in proportion to meet demands created by increased use of and expectations for technology.

Bainbridge Island School District #303

Focus Area 5 Communications and Productivity – Redesign and Transform
Technology Goals and Levy Progress 2006-2017

Priorities	Pre-2006 Levy	2006 Levy 2007-2010	2010 Levy 2011-2014	2015-2017 Continuation	2015-2017 Moving Forward
Telephone and Voicemail Systems	Telephone and voicemail systems were more than 10 years old and had not had necessary hardware and software upgrades.	Replaced phone system with Voice over Internet Protocol (VoIP) system in 2006.	Updated maintenance and software agreements.	Replace phone and voicemail hardware and software systems, last purchased in 2006.	Replace phone and voicemail hardware and software systems last purchased in 2006.
	Phones not located in instructional spaces, 1-3 phones shared per building wing.	Established 8-10 year replacement cycle for hardware and supporting software.		Incorporate new technologies delivered over phone and voicemail systems.	Incorporate new technologies delivered over phone and voicemail systems.
	Phone cables in need of replacement due to multiple splices.	Established maintenance agreements and software upgrades for phone and voicemail services.			
Networked Copiers and Printers	Many printers acquired through donations created a wide range of makes, models, and ages of devices. Most printers did not have network capability.	Developed pod-style printer distribution model based on reasonable options to meet printing needs, effective placement for the site, operational efficiency and reduction in overall cost of ownership.	Supported leasing costs for networked copiers/printers at the district and school offices and school staff workrooms.	Evaluate effectiveness of current printer distribution model, monitor and adjust printer distribution.	Evaluate effectiveness of current printer distribution model, monitor and adjust printer distribution.
		Printers placed at all schools to meet printing needs; models chosen to create a 5-8 year replacement cycle.	Provided training regarding options to save, post, share, and distribute information electronically to reduce need for printed materials.	Evaluate printing needs. Emphasize options to meet needs and reduce costs.	Evaluate printing needs. Emphasize options to meet needs and reduce costs.
		Networked copier/printers located primarily in the district and school offices and a few school staff workrooms.		Replace printers on established cycle of 5-8 years depending on model and need.	Replace printers on established cycle of 5-8 years depending on model and need.
				Update networked copiers at the district office and school offices and staff workrooms based on leasing agreements and need.	Update networked copiers at the district office and school offices and staff workrooms based on leasing agreements and need.
				Provide training regarding options to save, post, share, and distribute information	Provide training regarding options to save, post, share, and distribute information

Email	Established district email system. Email used on a limited basis for internal and external communication.	Email expanded as a primary communication method, internally and externally. Met requirements for archiving of staff email. Provided professional development related to electronic communications.	Migrated to externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Met requirements for archiving of staff email. Provided training for staff to increase electronic communication skills.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills electronically to reduce need for printed materials. Develop district-wide campaign to reduce volume of printed materials.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills electronically to reduce need for printed materials.
Notification Systems	No electronic notification system to notify staff and families of emergency or student absences.	Established listserv (electronic mailing list) as a frequent method to communicate information to families. Adopted system to notify families and staff of emergency and attendance information.	Maintain listserv as regular method to communicate information to families. Maintained and updated emergency and attendance notification system.	Maintain listserv as regular method to communicate information to families. Maintain and update emergency and attendance notification system.	Maintain listserv as regular method to communicate information to families. Maintain and update emergency and attendance notification system.
Coordinated District, School and Classroom Websites	District and school websites established with minimal site-to-site coordination district-wide. Limited number of teacher websites. No protocols or standards for web publishing.	Began to promote news and stories of district, school and student projects on website. Hired consultant to update design of the website. Established coordinated website for district, school and classroom pages. District, school, and classroom sites developed through a variety of applications and programming languages resulting in inconsistencies in format, navigation, and timeliness.	Established electronic communication as a primary method for dispersing district related information. Established coordinated website for district, school and classroom pages. Established protocols and standards for web publishing. Trained staff in protocols and standards for webpages.	Maintain coordinated district wide web sites. Reinforce protocols and standards for district/school website publishing. Promote use of website features and applications to meet communication goals. Expand options for sharing information including social networking.	Assess need for webmaster support. Video-recording equipment at each site to record district, school and classroom events and news. Equipment matched to meet needs of the site. Assess staffing needs to accommodate expanded electronic presence.

	Need for district-wide protocols and web-publishing standards due to increased use and community-wide dependence on websites as primary source of information.			
Transportation Security and Emergency Preparedness	Radios and software to support transportation department.	Mapping software to support transportation department. Technology systems to support security and emergency preparedness, such as GPS tracking system, security cameras, etc. Update hardware and software for portable radios used by in-district emergency responders.	Mapping software to support transportation department. Technology systems to support security and emergency preparedness, such as GPS tracking system, security cameras, etc. Update hardware and software for portable radios used by in-district emergency responders.	Mapping software to support transportation department. Technology systems to support security and emergency preparedness, such as GPS tracking system, security cameras, etc. Update hardware and software for portable radios used by in-district emergency responders.
District-Level Reporting Requirements	Limited staff training	Support staff training to meet district reporting requirements.	Support staff training to meet district reporting requirements.	Support staff training to meet district reporting requirements.
Computers for Office and Support Staff	Wide range of makes, models and ages of district office and school office computers for support staff. Computers limited in their capacity to handle necessary reporting requirements. Limited staff training in communications and productivity tools.	Replaced all district office staff computers, at least 2 computers per school office. Support staff training in communications and productivity tools. Match type of device and software to meet needs of the support staff. Maintain staff training in communications and productivity tools.	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule. Match type of device and software to meet needs of the support staff. Increase staff training in communications and productivity tools.	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule. Match type of device and software to meet needs of the support staff. Increase staff training in communications and productivity tools.

Bainbridge Island School District #303

Technology Options 2015-2017

	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Focus Area 1: Learning – Engage and Empower	• Existing levels of hardware and software used by students would decrease as failure rates increase over time. • Unexpected hardware failures will likely interrupt student learning. • Student computers and other technology located in labs, libraries, and classrooms, including science, math and CTE, will be repaired when possible. As equipment fails, it would be removed and not replaced. • No renewals of annual subscriptions for library and information systems, databases, and electronic content resources. • No increase of or replacement for current wireless system.	• Reincorporate technology originally purchased by the 2005 and 2009 bond measures, as part of new construction, into replacement schedules. • Reduce funding in some areas, extend replacement cycles, and adopt less expensive computing devices to offset inclusion of technology from the two bond measures. Extension of replacement schedules may cause some hardware to fail unexpectedly. • Maintain current levels of hardware and software support in labs, libraries and science classrooms. • Maintain current levels of subscriptions to support library and information systems, databases and electronic content resources.	• Re-instate educational industry standards for hardware replacement cycles. • Make use of less expensive computing devices when possible to match level of computing need to type of device. This may also improve student to device ratios in some areas. • Increase student computing device ratios to check-out computing devices based on need. • Develop option for limited device check-out for some students based on high need as identified by district. • Increase funding for one computer lab at BHS and a second CTE classroom. • Promote personalized learning options.	• Increase student to device ratios to provide a 4:1, 3:1 or 2:1 in-class ratio based on grade band or department/subject curriculum needs. • Provide two carts with 15 portable computing devices each per school. • Expand option for students to check out computing devices. • Develop 1:1 student to computing device ratio in the libraries. • Increase information management, databases, and research options. • Increase opportunities for classrooms to have a 1:1 device ratio as needed. • Provide computers for 3 CTE classrooms. • Expand personalized learning options for students.	• Increase student to device ratios to provide a 3:1, 2:1, 1:1 in-class ratio based on grade band or department/subject curriculum needs. • Provide two portable or fixed labs with minimum of 30 computing devices per school, with 3 at BHS of 32 computing devices. • Expand option for students to check out computing devices. • Provide computers for 6-7 CTE classrooms.
Focus Area 2: Teaching – Prepare and Connect	• No replacement for current classroom presentation stations. Equipment would be removed as it failed. • Certificated staff would lose the one day of training in technology. • No participation in additional conferences, committee work or special focus areas.	• Replace/update current classroom presentation stations to provide a cost-effective solution based on grade band or subject/department need. • Maintain one-day of training in technology for certificated staff. • Replace teaching staff computers on a 4-year schedule.	• Devise presentation option for locations such as gyms, music rooms, etc. that present installation challenges for technology. • Investigate option to provide a dedicated computer to run presentation stations with a less expensive portable option for teaching staff. • Participate in regional technology conferences.	• Provide voice enhancements systems in all classrooms. • Provide a presentation station option for one large group instructional space per school. • Participate in regional technology conferences with a staff training presentation following the conference.	• Participate in national technology conferences with a staff training presentation following the conference.

Bainbridge Island School District #303

Technology Options 2015-2017

	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-Incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Focus Area 3: Assessment – Measure What Matters	• No funding for formative (during the year) district-wide assessments. • No funding for data dashboard to manage demographic and assessment information. • No funding to increase teaching staff knowledge of data analysis to improve student learning. • Fewer computing devices added to assessment pool for required state and federal online testing.	• Maintain a district-wide formative assessment system • Maintain data dashboard • Maintain at least one testing lab with reclaimed "old" computers from classrooms and teachers. • Provide training for lead teachers in data analysis.	• Provide student response system software and/or hardware based on grade band and department/subject area needs.	• Expand training in data analysis and information management.	• Add module for parents/families to access data dashboard information for their student(s).
Focus Area 4: Infrastructure and Network Systems	• Infrastructure and network systems required for district operations provided by general fund.	• Maintain current levels of support and meet industry standards.	• Upgrade infrastructure to handle increased student and staff services and demands. • Increase licensing to account for Disaster Recovery site.	• Anticipate and expand to support increased used of devices by all students and staff.	• Expand high density network access to include areas outside the classroom like stadiums and fields. • Upgrade wiring to connect classroom projectors to the network.
Focus Area 5: Communications & Productivity	• Required hardware and software system expenses shift to general fund. • Hardware such as computers, printers, and copiers would be in place to point of failure; replacement costs would shift to general fund.	• Replace telephone and voicemail systems in 2014/2105. • Begin replacement of printers in the schools in 2014/2015. • Maintain funding for notification systems, website, and productivity office suites. • Replace district and school support staff computers. • Maintain current levels of training for support staff.	• Upgrade notification systems, website and productivity office suites to meet student learning needs, stay current with improved technologies, and industry standards. • Increase training for support staff to maximize use of district-adopted systems. • Support for transportation systems	• Increase options, BISD community awareness, and training to increase electronically-based communications.	• Expand notification system

Bainbridge Island School District #303

Technology Options 2015-2017

	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-Incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
FOCUS AREA 1: LEARNING – ENGAGE AND EMPOWER					
Student Computing Devices	No replacement of exiting computers. Support current equipment until end of life. Existing computers will require increased maintenance. Current district-wide 4:1 student to device ratio provides average of 2-3 computers per classroom. Number of working computers will decrease.	Maintain current ratio and replacement schedules (4-6 years) based on 2-3 computers per classroom. School-based allotment chosen from list of district-approved devices to match device to student need. Develop option for limited device check-out for high-needs students as identified by the district.	Increase number of student computing devices to provide for a 4:1 level of student need; progress to a 4:1, 3:1 or 2:1 student to device ratio per classroom by grade band or subject/department. Develop option for some students with district-identified need to check out device for the school year.	Increase number of student computing devices; match device to level of student need; progress to a 1:1, 2:1 or 3:1 student to device ratio per classroom by grade band or subject/department. Develop option for students with district-identified need to check out device for the school year.	Increase number of student computing devices, match device to level of student need; progress to a 1:1, 2:1 or 3:1 student to device ratio per classroom by grade band or subject/department.
	Support Bring Your Own Device (BYOD) as appropriate to content and grade.	Support Bring Your Own Device as appropriate to content and grade.	Support Bring Your Own Device as appropriate to content and grade.	Support Bring Your Own Device as appropriate to content and grade.	Support Bring Your Own Device as appropriate to content and grade.
Computer Labs	Maintain current equipment in computer labs until equipment reaches end of life, no source for replacement of computers.	Maintain current replacement schedule (5-6 years) for one computer lab per school building; minimum of 28 desktops per lab.	Maintain computer replacement schedule (5-6 years) for one computer lab per school building; minimum of 30 desktop computers per lab.	Add one mobile lab of 15 portable computing devices per school building.	Create 2 labs, mobile or fixed, per school with a minimum of 30 standards-based computers per lab; 3 labs at BHS.
					Create 1:1 ratio of students to computing devices in libraries by using smaller, mobile devices (such as Chromebooks or tablets).
Information Systems for Student Use	Maintain current computers and presentation stations in the libraries until equipment reaches end of life; no source for replacement of equipment.	Maintain current 2:1 student to computer ratio in each library space. Maintain presentation stations in each library space.	Maintain 2:1 ratio of students to computing devices in libraries, with possibility of using smaller, mobile devices (such as Chromebooks or tablets).	Create 1:1 ratio of students to computing devices in libraries by using smaller, mobile devices (such as Chromebooks or tablets).	Create 1:1 ratio of students to computing devices in libraries by using smaller, mobile devices (such as Chromebooks or tablets).
	Seek source for annual subscription to the library management system.	Maintain subscription to library management system.	Upgrade presentation stations in each library space to include a dedicated computer.	Upgrade presentation stations in each library space to include a dedicated computer.	Upgrade presentation stations in each library space to include a dedicated computer.
	Current online databases and resources would not be renewed.	Maintain one check-out/work stations per library.	Maintain subscription to library management system.	Maintain subscription to library management system.	Maintain subscription to library management system.
		Maintain current level of support for online databases and learning resources.	Maintain one check-out/work stations per library.	Maintain one check-out/work stations per library.	Maintain one check-out/work stations per library.
			Maintain current level of support for online databases and learning resources to include curriculum review recommendations.	Increase current level of support (by approx. 10%) for online databases and learning resources.	Increase current level of support (by approx. 15%) for online databases and learning resources.
			Provide for equivalent of one ¼ day of training for library staff.	Provide equivalent of 1-day of training for library staff on current information technologies.	Provide equivalent of 1-day of training for all library staff on current information technologies.

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	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Personalized Learning Opportunities	Maintain access to current online learning resources through the Information Systems noted above.	Maintain access to current levels of general us online learning resources through the Information Systems noted above.	In conjunction with Curriculum & Instruction Department provide online learning opportunities (blend of in-class and online learning) opportunities for high school students to receive summer school, recoup course credits, or meet grade level learning goals.	Provide resources for personalized learning opportunities aligned with state learning goals, including Common Core Standards.	Provide resources for personalized learning opportunities aligned with state learning goals, including Common Core Standards.
Student Technology Skills	Maintain technology skills instruction as currently included in classroom instruction. Participate in an annual technology proficiency assessment for students in grade 8.	Update BISD Educational Technology Scope and Sequence of Skills with Common Core Educational Technology and state standards. Participate in an annual technology proficiency assessment for Gr. 8 students. Provide opportunity for students to meet state assessment requirements for educational technology.	Update BISD Educational Technology Scope and Sequence of Skills with Common Core Educational Technology and state standards. Participate in an annual technology proficiency assessment for Gr. 8 students. Provide opportunity for students to meet state assessment requirements for educational technology. Provide time for teachers to integrate student technology skills into subject-specific classwork (such as use of spreadsheets in math or science, developing written reports collaboratively online, etc.)	Update BISD Educational Technology Scope and Sequence of Skills with Common Core Educational Technology and state standards. Participate in an annual technology proficiency assessment for Gr. 8 students. Provide opportunity for students to meet state assessment requirements for educational technology. Provide time for teachers to integrate student technology skills into subject-specific classwork (such as use of spreadsheets in math or science, developing written reports collaboratively online, etc.)	Update BISD Educational Technology Scope and Sequence of Skills with Common Core Educational Technology and state standards. Participate in an annual technology proficiency assessment for Gr. 8 students. Provide opportunity for students to meet state assessment requirements for educational technology. Provide time for teachers to integrate student technology skills into subject-specific classwork (such as use of spreadsheets in math or science, developing written reports collaboratively online, etc.)
Science	No replacement for computers that provide a 2:1 computer to student ratio in all grades 6-12 science classrooms. No replacement of 5+ year old science-specific tools such as microscopes, and probeware hardware and software. No replacement for probeware software.	Maintain 2:1 student to computer ratio for science classrooms in grades 6-12. No replacement of 5+ year old science-specific tools such as microscopes, and probeware hardware and software.	Maintain 2:1 student to computer ratio for science classrooms in grades 6-12. In conjunction with Curriculum & Instruction, upgrade science specific tools such as probeware, microscopes, and current technologies to develop deep understanding of science concepts and skills.	Maintain 2:1 student to computer ratio for science classrooms in grades 6-12. Provide one cart of 15 devices per school for option to create a 1:1 on an as-needed basis. In conjunction with Curriculum & Instruction, upgrade funding for science specific tools such as probeware, microscopes, and current technologies to develop deep understanding of science concepts and skills. Match type of student device to science computing needs.	Provide 1:1 student to computing device ratio for science classrooms in grades 6-12. Upgrade science specific tools such as probeware, microscopes, and current technologies to develop deep understanding of science concepts and skills. Provide training for teaching staff in grades 5-12 in current science technologies. Match type of student device to science computing needs.
Math	No replacement of computing devices purchased to support math curriculum.	Eliminate current level of funding for grades K-12 math.	Evaluate portable computing devices as an option to provide computing devices for grades 6-12 math classrooms, progressing toward a 2:1	Provide a 2:1 student to computing device for grades 6-12 math classrooms. Match type of student device to science computing needs.	Provide a 1:1 student to computing device option for grades 6-12 classrooms. Match type of student device to science computing needs.

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Career and Technology Education (CTE)	No replacement of computers to support the 5 CTE classrooms at Bainbridge High School (BHS) or the 2 CTE classrooms at Woodward Middle School (WMS).	Maintain current schedule to provide computers for one CTE classroom at WMS based on program requirements.	Provide computers for one CTE classrooms at BHS and one classroom at WMS based on program requirements.	Provide computers for two CTE classrooms at BHS and one classroom at WMS based on program requirements.	Provide computers for all CTE classrooms based on program requirements.
	ratio. Match type of student device to math computing needs.		device to math computing needs.		device to math computing needs.
Electronic Content to Support Curriculum	No continuation of social studies-specific online research databases such as ABC Clio.	Maintain current subscriptions to support high school and middle school social studies.	Increase content to supplement curriculum review recommendations. Provide accessories to computers to meet subject-specific needs (e.g. headphones with recording capability for world languages courses).	Support online and web-based content specific resources and databases in conjunction with curriculum review cycle. Provide training for department chairs or curriculum committee representatives specific to online resources.	Support online and web-based content specific resources and databases in conjunction with curriculum review cycle. Provide training for teaching staff specific to online resources.
Collaboration Tools	No replacement of K-20 video-conferencing equipment. Support Moodle as a learning management system. Create student Gmail accounts for communication and collaboration. Support Google Apps for Education for student and staff collaboration and document creation. Encourage education-compliant social networking options.	No replacement for video-conferencing equipment. Support Moodle as a learning management system. Create student Gmail accounts for communication and collaboration. Support Google Apps for Education for student and staff collaboration and document creation. Encourage education-compliant social networking options.	Replace video-conferencing equipment when needed. Support Moodle as a learning management system. Create student Gmail accounts for communication and collaboration. Support Google Apps for Education for student and staff collaboration and document creation. Encourage education-compliant social networking options.	Replace video-conferencing equipment when needed. Support Moodle as a learning management system. Create student Gmail accounts for communication and collaboration. Support Google Apps for Education for student and staff collaboration and document creation. Encourage education-compliant social networking options.	Replace video-conferencing equipment when needed. Support Moodle as a learning management system. Create student Gmail accounts for communication and collaboration. Support Google Apps for Education for student and staff collaboration and document creation. Encourage education-compliant social networking options. Support Bring Your Own Device as appropriate to content and grade. Provide multimedia technologies to create intra-district classroom communications.
Assistive Technology Systems	No continued support for assistive technology systems.	Maintain current level of support for assistive technology systems.	Maintain current level of support for assistive technology systems.	Maintain current level of support for assistive technology systems.	Reinstate original level of support for assistive technology systems.
Wireless Connectivity and Bandwidth	Wireless Connectivity will not keep in step with current devices.	Maintain current wireless network, and replace with newer technologies only when current hardware fails.	Maintain existing wireless infrastructure, and improve capacity in targeted locations.	Maintain existing wireless infrastructure while increasing coverage and capacity throughout most building locations. Accelerate adoption of newer wireless	Maintain existing wireless infrastructure, while increasing coverage and capacity in all areas. Improve access for full BYOD adoptions and provide Public access

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				technologies such as 802.11ac.	while maintaining a secured network. Accelerate adoption of newer wireless technologies such as 802.11ac.

FOCUS AREA 2: TEACHING—PREPARE AND CONNECT

| **Presentation Equipment and Resources** | Current classroom presentation station standard includes wall or ceiling mounted projector, document camera, and newly added interactive whiteboard. Teacher laptop runs the station.

Provide maintenance for currently installed stations, remove equipment as it fails. No replacement of failed equipment. | Update district standard for classroom presentation stations to include projector and interactive technology.

Replace presentation equipment on a slightly expanded schedule to reduce unexpected failures in the equipment. | Update district standard for classroom presentation stations to include projector and interactive technology.

Devise alternative presentation equipment for locations that present facility challenges such as gyms and large "commons" spaces, etc.

Replace presentation equipment on an education industry standard schedule.

Explore option for dedicated computer to run classroom presentation stations with portable device option for teaching staff. Implement on a limited basis. | Update district standard for classroom presentation stations to include projector and interactive technology.

Devise alternative presentation equipment for locations that present facility challenges such as gyms and large "commons" spaces.

Replace presentation equipment on an education industry standard schedule.

Provide for dedicated computer to run classroom presentation stations with portable device option for teaching staff.

Provide for presentation stations based on grade band or subject department needs.

Provide projection capability in one large group meeting areas, such as conference rooms, per school building.

Provide voice enhancement systems for all classrooms. | Update district standard for classroom presentation stations to include projector and interactive technology.

Devise alternative presentation equipment for locations that present facility challenges such as gyms and large "commons" spaces.

Replace presentation equipment on an education industry standard schedule.

Provide for dedicated computer to run classroom presentation stations with portable device option for teaching staff.

Provide for presentation stations based on grade band or subject department needs.

Provide projection capability with dedicated computing device in 1-2 large group meeting areas, such as conference rooms, per school building.

Provide voice enhancement systems for all classrooms. |
| **Teacher Computing Devices** | Current teacher laptops purchased in 2011 would not be replaced. | Establish 4-year replacement schedule for teacher laptops. Reclaimed laptops will be used to meet state testing requirements.

Investigate option to provide dedicated device for the presentation stations and an option for a portable device. | Establish 4-year replacement schedule for teacher laptops. Reclaimed laptops will be used to meet state testing requirements.

Investigate option to provide dedicated device for the presentation stations and an option for a portable device on an as needed basis. | Establish 4-year replacement schedule for teacher laptops. Reclaimed laptops will be used to meet state testing requirements.

Provide dedicated device for the presentation stations and an option for a portable device for all teachers.

Provide portable device for para-educators to assist students. | Establish 4-year replacement schedule for teacher laptops. Reclaimed laptops will be used to meet state testing requirements.

Provide dedicated device for the presentation stations and an option for a portable device for all teachers.

Provide portable device for para-educators to assist students. |

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	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Staff Training & Professional Development	Remove the optional one day of technology training per year for certificated staff, according to provisions in negotiated contract.	Maintain the optional one-day of technology training for certificated staff according to provisions in negotiated contract. Maintain current special focus committee work in areas such as Digital Citizenship. Provide for school representatives to attend Northwest Council of Computing in Education (NCCE) every other year when conference is in Seattle.	Maintain the optional one-day of technology training for certificated staff according to provisions in negotiated contract. Maintain current special focus committee work in areas such as Digital Citizenship. Provide for school representatives to attend Northwest Council of Computing in Education (NCCE) every other year when conference is in Seattle. Provide training for para-educators specific to supporting student learning needs through technology.	Maintain the optional one-day of technology training for certificated staff according to provisions in negotiated contract. Maintain current special focus committee work in areas such as Digital Citizenship. Provide for school representatives to attend Northwest Council of Computing in Education (NCCE) each year (alternates between Portland and Seattle). Provide training for para-educators specific to supporting student learning needs through technology. Support 2 hours of training for teaching staff directly related to NCCE participation.	Maintain the optional one-day of technology training for certificated staff according to provisions in negotiated contract. Maintain current special focus committee work in areas such as Digital Citizenship. Provide for school representatives to attend Northwest Council of Computing in Education (NCCE) every other year when conference is in Seattle. Provide training for para-educators specific to supporting student learning needs through technology. Support 2 hours of training for teaching staff directly related to one regional conference such as NCCE. Support team of representative to attend one national conference such as International Society of Technology in Education (ISTE). Support 2 hours of training for teaching staff directly related to NCCE participation.

FOCUS AREA 3: ASSESSMENT: MEASURE WHAT MATTERS

	Option A	Option B	Option C	Option D	Option E
Student Assessments	Discontinue technology levy funding for district-wide formative assessments to measure learning during the school year and over time with tools such as Measures of Academic Progress (MAP).	Maintain current level support for district-wide formative assessments to measure learning during the school year and over time with tools such as Measures of Academic Progress (MAP), Smarter Balanced Interim Assessments (available in 2014/2015). Provide software and/or hardware for student response systems (clickers) for classrooms by grade band or subject/department; resource needs may vary based on grade band.	Maintain current level support for district-wide formative assessments to measure learning during the school year and over time with tools such as Measures of Academic Progress (MAP), Smarter Balanced Interim Assessments (available in 2014/2015). Provide software and/or hardware for student response systems (clickers) for classrooms by grade band or subject/department; resource needs may vary based on grade band.	Maintain current level support for district-wide formative assessments to measure learning during the school year and over time with tools such as Measures of Academic Progress (MAP), Smarter Balanced Interim Assessments (available in 2014/2015). Provide software and/or hardware for student response systems (clickers) for classrooms by grade band or subject/department; resource needs may vary based on grade band.	Maintain current level support for district-wide formative assessments to measure learning during the school year and over time with tools such as Measures of Academic Progress (MAP), Smarter Balanced Interim Assessments (available in 2014/2015). Provide software and/or hardware for student response systems (clickers) for classrooms by grade band or subject/department; resource needs may vary based on grade band.

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	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Data Integration	Discontinue use of a data dashboard to integrate demographic and assessment data.		Maintain data dashboard to integrate demographic and assessment data.	Maintain data dashboard to integrate demographic and assessment data.	Maintain data dashboard to integrate demographic and assessment data. Add module for parents/families to access the data dashboard information for their student(s).
Common Core Standards	Fewer computers will be added to the pool of "old" computers for testing since computers need to stay in their original placement until reaching a point of failure. See computer labs in Focus Area 1.		Dedicate "old" reclaimed desktops and laptops to create at least one testing lab per school to meet state online testing requirements. See computer labs in Focus Area 1.	Dedicate "old" reclaimed desktops and laptops to create at least one testing lab per school to meet state online testing requirements. See computer labs in Focus Area 1.	Dedicate "old" reclaimed desktops and laptops to create at least one testing lab per school to meet state online testing requirements. See computer labs in Focus Area 1.
Professional Development	No dedicated training in the data analysis and use of assessment resources.		Maintain monthly meetings of the Data Lead Teachers (2 per school, 3 from BHS) to develop data analysis skills and resources. Provide additional regional training for conference participation for Data Lead teachers to develop their proficiency in data collection and analysis.	Dedicate funds to improve teaching staff's proficiency in data collection and analysis through technology. Provide additional training or conference participation for Data Lead teachers to develop their proficiency in data collection and analysis.	Dedicate funds to improve educator proficiency in data collection and analysis through technology. Provide additional training or conference participation for Data Lead teachers to develop their proficiency in data collection and analysis.

FOCUS AREA 4: INFRASTRUCTURE AND NETWORK SYSTEMS

	Option A	Option B	Option C	Option D	Option E
Network Systems Server Operating Systems	Enterprise software and upgrades limited by general fund budget.	Maintain network and server software licenses.	Maintain network and server software licenses. Increase licensing to account for Disaster Recovery site. Increase in licensing dependent upon new services implemented.	Maintain network and server software licenses. Increase licensing to account for Disaster Recovery site. Increase in licensing dependent upon new services implemented.	Maintain network and server software licenses. Increase licensing to account for Disaster Recovery site. Increase in licensing dependent upon new services implemented.
Network Systems Internet Safety & Security	Provide internet content filtering consistent with FCC Child internet protection act.	Maintain district internet content filter. Upgrade hardware on a typical three year replacement plan.	Maintain district internet content filter. With increased internet bandwidth, provide internet filtering for all district owned devices on and off of the districts network.	Maintain district internet content filter. With increased internet bandwidth, provide internet filtering for all district owned devices on and off of the districts network. Implement robust Network authentication and management (NAC) systems.	Maintain district internet content filter. Provide internet filtering for all district devices on and off of the districts network. Implement robust Network authentication and management (NAC) systems. Provide safe online portals for student learning and collaboration.

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	Option A (regression with impact on general fund) No levy funds	Option B (on-going with re-incorporation of funds for technology included in previous bond measures)	Option C (limited progression)	Option D (moderate progression)	Option E (moving forward)
Network Systems Cabling & Wiring	No new cabling and infrastructure. Limited capacity in some locations may prevent adoption of technologies due to lack of infrastructure.	Improve wireless access critical technology teaching areas.	Provide uniform wired infrastructure to meet current demands of technology in all locations.	High density infrastructure in all areas to provide ultimate teacher/technology flexibility in most areas.	High density network access in all areas to provide ultimate teacher/technology flexibility in all areas. This could include outdoor stadiums, fields and learning areas such as nearby salmon streams.
School & District Network Infrastructure	Network will not expand as demand increases resulting in delays and service interruptions. Network security will be compromised due to reduction in software licensing.	Maintain network. Maintain district servers and storage capacity on a 5-year upgrade cycle. Expand networking electronics to 10Gb. Provide surveillance systems for all secondary schools.	Expand server and storage capacity to accommodate demand and maintain them on the current 4-year upgrade cycle. Expand networking electronics to 10Gb. Provide surveillance systems for all secondary schools.	Expand server and storage capacity to accommodate demand and maintain them on the current 4-year upgrade cycle. Expand networking electronics to 10Gb. Provide surveillance systems for all secondary schools. Upgrade wiring to connect classroom projectors to the network.	Expand server and storage capacity to accommodate demand and maintain them on the current 4-year upgrade cycle. Expand networking electronics to 10Gb. Provide surveillance systems for all secondary schools. Upgrade wiring to connect classroom projectors to the network.
Technical and Administrative Staffing	Re-evaluate staffing to provide for minimal levels of district support, maintenance and support shifts to primarily a building responsibility.	Maintain current staffing for technical and administrative support. Assess and provide for staffing to support student assessment system.	Maintain current staffing for technical and administrative support. Assess and provide for staffing to support student assessment system.	Evaluate current staffing and recommend increases based on increased levels of technology and support needs. Assess and provide for staffing to support student assessment system.	Evaluate current staffing and recommend increases based on increased levels of technology and support needs. Assess and provide for staffing to support student assessment system.

FOCUS AREA 5: COMMUNICATIONS AND PRODUCTIVITY

	Option A	Option B	Option C	Option D	Option E
Telephone and Voicemail System	No replacement provision for telephone and voicemail system purchased in 2006. Maintenance and software agreements would need to be funded by general fund.	Replace telephone and voicemail system, look for increased feature sets to meet communication goals. Incorporate new technologies delivered over phone and voicemail systems.	Replace telephone and voicemail system, look for increased feature sets to meet communication goals. Incorporate new technologies delivered over phone and voicemail systems.	Replace telephone and voicemail system, look for increased feature sets to meet communication goals. Incorporate new technologies delivered over phone and voicemail systems.	Replace telephone and voicemail system, look for increased feature sets to meet communication goals. Incorporate new technologies delivered over phone and voicemail systems.
Networked Copiers and Printers	No replacement of current copiers and printers. Increased down-time and maintenance costs. Working printers would be redistributed throughout the schools as printers fail, with some equipment moving from one school to another.	Evaluate printing needs. Emphasize options to meet needs and reduce costs. Replaced printers on established replacement cycle of 5-8 years depending on model and need. Support options to share documents electronically.	Evaluate printing needs. Emphasize options to meet needs and reduce costs. Replaced printers on established replacement cycle of 5-8 years depending on model and need. Support options to share documents electronically.	Evaluate printing needs. Emphasize options to meet needs and reduce costs. Replaced printers on established replacement cycle of 5-8 years depending on model and need. Provided training to save, post, share, and distribute classroom and school information electronically to reduce	Evaluate printing needs. Emphasize options to meet needs and reduce costs. Replaced printers on established replacement cycle of 5-8 years depending on model and need. Provided training to save, post, share, and distribute classroom and school information electronically to reduce

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				need for printed materials. Support options to share documents electronically.	need for printed materials. Support options to share documents electronically.
Notification Systems	Notification systems required to meet state laws would be funded by general fund.	Fund current level of listserv support. Maintain notification system.	Fund current level of listserv support. Maintain notification systems.	Upgrade and expand listserv to meet communication goals. To increase communication options, add modules to notification system.	Upgrade and expand listserv to meet communication goals. To increase communication options, add modules to notification system.
Website	Website would be funded by general fund.	Maintain current support for website.	Adopt new features for the website to meet communication and student learning goals, such as mobile-view apps.	Adopt new features for the website to meet communication and student learning goals. Provide .1 FTE (average of 1-hour per day) to maintain, coordinate and provide updates to district and shared web pages.	Adopt new features for the website to meet communication and student learning goals. Provide .1 FTE (average of 1-hour per day) to maintain, coordinate and update district and shared web pages.
Email	Required archiving costs would be funded by general fund.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills.	Maintain externally hosted, cloud-based email system for all staff. Add student email accounts to the system. Maintain required archiving of staff email. Provide training for staff to increase electronic communication skills.
District-Level Reporting Requirements	Limited staff training.	Support staff training to meet district reporting requirements.	Support staff training to meet district reporting requirements.	Support staff training to meet district reporting requirements.	Support staff training to meet district reporting requirements.
Computers for Office and Support Staff	Provide maintenance for computers used by office and support staff. Computers would need to be replaced by general fund. Create schedule for shared use as computers fail over time. Anticipate increased technical support to maintain aging computers	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule of 5-6 years. Match type of device and software to meet needs of the support staff. Provide computing device for staff who have not traditionally been included in the schedule (such as school student resource center, administrative support staff for ISS, etc.)	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule of 5-6 years. Match type of device and software to meet needs of the support staff. Provide computing device for staff who have not traditionally been included in the schedule (such as school student resource center, administrative support staff for ISS, etc.)	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule of 5-6 years. Match type of device and software to meet needs of the support staff. Provide computing device for staff who have not traditionally been included in the schedule (such as school student resource center, administrative support staff for ISS, etc.)	Install, upgrade and/or replace computers and software for support staff in the district and school offices on a regular and established replacement schedule of 5-6 years. Match type of device and software to meet needs of the support staff. Provide computing device for staff who have not traditionally been included in the schedule (such as school student resource center, administrative support staff for ISS, etc.)

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Office Productivity Suite	Enterprise software and upgrades limited by general fund budget.	Maintain support for productivity suites such as Microsoft Office 2010 and Google Apps for Education for staff and student use. Provide training in office productivity applications to meet most immediate needs.	Maintain support for productivity suites such as Microsoft Office 2010 and Google Apps for Education for staff and student use. Upgrade productivity suites to be compatible with most widely used versions. Provide training in office productivity applications to meet department level needs at the district and school levels.	Maintain support for productivity suites such as Microsoft Office 2010 and Google Apps for Education for staff and student use. Upgrade productivity suites to be compatible with most widely used versions. Provide training in office productivity applications to meet department level needs at the district and school levels.	Maintain support for productivity suites such as Microsoft Office 2010 and Google Apps for Education for staff and student use. Upgrade productivity suites to be compatible with most widely used versions. Provide training in office productivity applications to meet department level needs at the district and school levels.
Transportation Navigation Security System and Emergency Preparedness Systems	Funding for transportation mapping system shifts to general fund.	Maintain current level of support for transportation mapping.	Install GPS navigation systems on buses. Install security cameras on buses in accordance with district guidelines.	Update hand-held radio system to support emergency preparedness.	

BOARD OF DIRECTORS

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May 22, 2013

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: K-6 Educational Programs and Innovation Committee (EPIC) Report #1:
       Recommended Procedures for Proposing and Implementing New or Innovative Projects and
       Programs

The K-6 Educational Programs and Innovation Committee (EPIC) has been holding monthly meetings since last November.   The committee was charged with two tasks: (1) to establish a district framework that delineates the process for programmatic or innovative change, and (2) to consider relevant research and emerging trends in K-6 education that are aligned with the District's mission, vision, and guiding principles.

During the past 7 months, the committee developed new procedures for programmatic or innovative change, including processes for pilot projects. It also identified two educational trends for further study and discussion: world language instruction and strategies for differentiation of instruction in elementary schools.

This is the first of two reports that will be presented to the Board of Directors. The EPIC members have developed a district framework and procedures for proposing and implementing new or innovative projects and programs, and a copy of their final draft is submitted for approval.

Recommendations related to elementary world language instruction and strategies for differentiation of instruction will be presented to the Board on June 13th.

Bainbridge Island School District
Procedures for Proposing and Implementing
New or Innovative Projects/Programs

Introduction

The Bainbridge Island School District is committed to providing an outstanding educational program for all students. One of its core values is its dedication to continuous improvement. The District encourages innovation and supports efforts to develop and implement programs and projects that are aligned with educational research and promising practices.

The District is also committed to the practice of school choice and to the development, implementation and evaluation of effective schooling options that support student learning.

The following principles and procedures outline the process that will be used for designing and implementing pilot programs or projects in individual classrooms, specific schools or throughout the district.

Guiding Principles for Innovation

- The innovative project or program must be aligned with the district's mission, vision and guiding principles.
- The innovative project or program must be focused on improving or enriching student learning.
- Proposals for innovative projects or programs should be assessed and prioritized based on clearly identified criteria such as: clarity of goals and outcomes, financial viability, potential impact on enrollment, sustainability, and potential for expansion or adoption by other teachers or schools.
- The district should encourage staff to share innovative projects and practices with their colleagues.

Plan	Pilot	Implement
• Determine goal/purpose of the pilot project • Consider implications and determine scale of project • Determine approval process	• Determine length and scope of pilot • Seek approval • Communicate with impacted stake holders • Gather data for determining success	• Evaluate pilot • Conduct feasability study (if appropriate) • Communicate • Monitor to ensure continued success

Bainbridge Island School District Improvement and Innovations Planning Guide

Individual/School/Community Process

Source:
- Outside of District or School Planning Process

District or School Change Process

Source:
- State/Federal Requirements
- District Improvement Plan
- Curriculum Program Reviews
- Instructional Materials
- Student Assessment
- School Improvement Plans

Identify/Assess Needs

Plan and Pilot (if needed)

Implement

Evaluate

Large Scale

Long-range implications for other grade levels, courses
Significant impact on current and future program, instruction and/or curriculum

Principal Approval, District Decision-Making Process, District Office Approval, School Board Approval

Medium Scale

Potential long-range implications for other staff
Moderate impact on current or future program, instruction and/or curriculum

Building Decision-Making Process, Principal Approval, C&I Office Approval, School Board Provided Information

Small Scale

No long-range implications for other staff
Little or no impact on current or future program, instruction or curriculum beyond the class

Building Decision-Making Process, Principal Approval, C&I Office Consultation

Scale Determines Process Guidelines

Proposing and Implementing New or Innovative Projects/Programs

1. Identify and assess the need
2. Determine the scale of the project/program (Small, Medium or Large)
3. Develop a proposal with a written pilot plan (including plans for piloting, if needed)
4. Receive approval from appropriate parties (see chart)
5. Implement project/program
6. Evaluate outcomes and determine next steps

Small Scale	Medium Scale	Large Scale
• *No long-range implications for other staff* • *Little or no impact on current or future program, instruction, or curriculum*	• *Potential long-range implications for other staff* • *Moderate impact on current or future program, instruction, and/or curriculum*	• *Long-range implications for other grade levels, courses* • *Impact on current and future program, instruction, and/or curriculum*
Building Decision-Making Process *Principal Approval* *C&I Office Consultation*	*Building Decision-Making Process* *Principal Approval* *C&I Office Approval* *School Board Provided Information*	*Principal Approval* *District Decision Making Process* *District Office Approval* *School Board Approval*

Process for Piloting Program Innovations

Pilot – A pilot program is an experimental trial of an educational innovation. The pilot process will investigate, inform, and evaluate the potential for future district implementation.

Why Pilot:

1. To encourage educational change that promotes positive student outcomes
2. Uses district capital and resources efficiently to test future, more sustainable outcomes
3. Refine before broader adoption:
    a. Evaluate performance of design and/or solution
    b. Identify implementation and determine viability of the whole or parts
    c. Learn from successes and mistakes

Process For Small and Medium Scale Proposals

1. Idea created at the local level initiated by students, teachers, parents and/or community group. Initial plan presented to the school principal. The principal determines the "scope or scale" of the proposed innovation.

2. The proposal to the principal needs to include:
    * Demonstrated Interest or Need:
        o How will this innovation promote student learning and the district vision, mission, goals, and core curriculum?
        o Brief description of how this pilot/project will meet current needs not being met by other courses/programs (needs assessment):

- Statement on impact: *(How will this innovation impact BISD in both the short and long term – take into consideration staffing, training needs, facilities, costs, equipment/materials, and/or programs?)*
- Approximate cost of for pilot/project *(include source of funding, if available)*
- Evaluation plan: *(How will the success of the program be evaluated?)*
  - o Population of students affected
  - o Data to be tracked
  - o Criteria for success
- Timeline for project/pilot/program
- Evidence of successful programs elsewhere OR research supporting the proposal if no such program is available elsewhere as a model:
- Communication Plan appropriate to scale of project/program.

a.

Process for Large Scale Proposals

1. Applications (see attached application form) should be submitted to the Superintendent or designee by December of the school year prior to the new program's desired implementation.
   The initial proposal should include:
   - Demonstrated Interest or Need:
     - o How will this innovation promote student learning and the district vision, mission, goals, and core curriculum?
     - o Brief description of how this pilot/project will meet current needs not being met by other courses/programs (needs assessment):
   - Statement on impact: *(How will this innovation impact BISD in both the short and long term – take into consideration staffing, training needs, facilities, costs, equipment/materials, and/or programs?)*
   - Approximate cost for the project/program (including the identification of the source of the funding)
     - Evaluation plan: *(How will the success of the program be evaluated?)*
     - o Population of students affected (either whole class, or subgroup and method of selection, i.e., %-ile MAP score)
     - o Data to be tracked: (such as math MAP scores, in-class assessments, etc.)
     - o Criteria for success: (such as increase in proficiency of 5%)
   - General timeline for implementation; and
   - Evidence of successful programs elsewhere OR research supporting the proposal if no such program is available elsewhere as a model.
   - Communication Plan
2. The Superintendent or designee will develop a timeline and work with district staff to develop a Feasibility Study to analyze the proposal for alignment to guiding principles and systems implications (cost, staffing, space availability, and contractual impacts).
3. Ongoing communication will be provided to the Board of Directors on the proposal and analysis. Communication will include updates to the community via list serve and placement on the district website.

4. The Board of Directors recommends, rejects, or requests modifications to the proposal.
5. Final decision on the proposal will be made by the Board of Directors at a regularly scheduled Board Meeting.
6. The district will begin implementation planning with school district staff and develop a pilot plan.
7. Review data from the pilot program to determine implementation plan.

On-Going Accountability and Assessment of Large Scale Innovations/Programs:

- To continue from year-to-year, the program must demonstrate that students meet or exceed the outcomes identified in the District or School Improvement Plan.
- Regular evaluations, including identification of areas of success as well as areas needing improvement, should be documented and shared with the Superintendent or designee. This information will be contained in the School Improvement Plan (SIP) or District Improvement Plan (DIP) and submitted annually to the Board of Directors.
- Programs not meeting their objective shall be modified; they shall be discontinued if they lack significant overall value based on data or do not have adequate enrollment or interest.

BAINBRIDGE ISLAND SCHOOL DISTRICT
Medium or Large Scale
PILOT/PROJECT PROPOSAL

Submitted by: Click here to enter text. **Date:** Click here to enter a date.
Proposed Pilot Project/Program Title: Click here to enter text.
Grade Level: Click here to enter text. **Department/Content Area:**Click here to enter text.
Scale of Project: Choose an item.

- **Demonstrated Interest or Need:**
  - o How will this innovation promote student learning and the district vision, mission, goals, and core curriculum?
  - o Brief description of how this pilot/project will meet current needs not being met by other courses/programs (needs assessment):
- **Statement on impact:** *(How will this innovation impact BISD in both the short and long term – take into consideration staffing, training needs, facilities, costs, equipment/materials, and/or programs?)*
- **Approximate cost of for pilot/project (include source of funding):**
- **Evaluation plan:** *(How will the success of the program be evaluated?)*
  - o Population of students affected (either whole class, or subgroup and method of selection, i.e., %-ile MAP score)
  - o Data to be tracked: (such as math MAP scores, in-class assessments, etc.)
  - o Criteria for success: (such as increase in proficiency of 5%)

- **Timeline for project/pilot/program:**
- **Evidence of successful programs elsewhere OR research supporting the proposal if no such program is available elsewhere as a model:**
- **Communication Plan:**

SIGN-OFF FOR NEW PILOT/PROGRAM APPROVAL (Depending on Scale)
APPROVED BY: SIGNATURE DATE
Department Head/Grade Level Leaders_____
Site Council Review_____
Principal_____
Associate Superintendent/Curriculum & Instruction_____
Assistant Superintendent/Business Services_____
Superintendent/Board_____

Curriculum & Instruction

TO: Faith Chapel, Superintendent

FR: Julie Goldsmith, Associate Superintendent

Date: May 24, 2013

RE: New Course Approval of *Achieve*

Attached is a proposal for a new course at Woodward Middle School. Below is an overview of the course:

Course Overview	Grade Level	Department	School
Achieve: This course is designed to close the achievement gap for students who have potential, but are traditionally not represented in advanced classes that will prepare them for college. The course is designed using research-based methods developed by AVID (Advancment Via Individual Determination).	8	Career and Technical Education	WMS

Recommended Action: Approve *Achieve* as a new course at Woodward Middle School for the 2013-14 school year.

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303

Bainbridge Island, Washington

NEW COURSE/PROGRAM PROPOSAL

Please complete in duplicate

Submitted by: Mike Florian   School: Woodward MS   Date 5/16/13

Proposed Course/Program Title: Achieve

Grade Level: 8   Department: DA   Length of Course/Program: 1 year

Course Objectives:

1) To develop skills necessary for success in high school
2) To succeed in rigorous courses (Algebra, Geometry, World Language, etc.)
3) To be prepared to attend and possess the skills necessary to succeed in college or technical training

Brief description of how this course/program will meet current needs not being met by other courses/programs (needs Assessment):

This course is designed to close the achievement gap for students who have potential but are not currently heading down a path towards post-secondary education. We currently have intervention programs only for students underperforming in math. This would be a course to address study skills, motivation, time management, etc.

Relationship of this course/program to school and/or district goals:

Our district goals include having every student college or career ready.

Brief description of parent/community input:

We have spoken to our PTO and Site Council about the potential of this program and they are supportive.

Prerequisite(s) for this course:

None

Statement on impact:

1. Personnel: .2 FTE Teacher for 1st year, possibly add second course the following year for grade 7

2. Inservice: Training for teacher with CK staff to develop similar curriculum modeled after their program

3. Facilities: Classroom space available

4. Other requirements (special transportation, scheduling, etc.):
Students would be scheduled into this class by invitation and parent approval as one of their two electives.

Text and supplementary materials to be used (include publisher and copyright):
7 Habits of Highly Effective Teens, Sean Covey, copyright 1998 by Frank Covey Co.
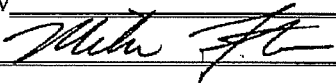
Approximate cost of materials:

Books: $ 200
Chromebooks or similar device for each student: $ 6300

Attach a course/program description and outline of the content to be taught.

SIGN-OFF FOR NEW COURSE/PROGRAM APPROVAL

APPROVED BY: SIGNATURE   DATE

Department Head_____ 5/16/13

Site Council Review_____

Principal_____ 5/16/13

Assistant Superintendent/Curric & Instruction_____

Assistant Superintendent/Business Svcs._____

Superintendent/Board_____

(Copies to Principal & Assistant Superintendent/Curriculum & Instruction)

Woodward Middle School Achieve Class Syllabus
2013-2014

Objectives: Achieve is designed to help students plan and prepare for your future and to fulfill your dreams.
Three major goals of Achieve are:
1) to develop skills necessary for success in high school
2) to succeed in rigorous courses (Algebra, Geometry, World Language)
3) to be prepared to attend and possess the skills necessary to succeed in college or technical training.

Curriculum:
- Skills: listening, questioning, note-taking, time management, organization, reading strategies and motivational practices
- Major themes: how to study, goal setting, promote behaviors that lead to success

Class Activities:
- Habit Development (Monday)
- Study groups (Tuesday and Thursday)
- Skills Tips and Practice (Wednesday)
- Inspirational Days: Group Activities, Guest speakers, Motivational videos, Field Trips to inform and motivate Achieve students.

Requirements:
- Demonstrate progress in building a grade point average that reflects successful effort in all of your classes.
- Be an *active participant* in your learning. This means that *YOU* will be taking responsibility for your own learning and success not your parents or teachers.
- Working hard together to build a community of learners.

Homework: **Get in the habit of turning your work in on the due date.**
Many high school teachers do not accept late work.

Late Work: **If accepted by your teachers**
An assignment is considered late if:
- You forget it at home
- You leave it in your locker
- You have only a part of it completed at the start of class (**DO NOT** turn in incomplete work)
- You just didn't do it

Grading: Your *academic grade* will be based on the following activities:
- ☐ planner checks
- ☐ twice a week tutorial / study groups
- ☐ note-taking in Achieve and other classes, *7 Habits* and other class assignments
- ☐ active participation in discussions and presentations

Classroom Behavior: I expect mature behavior from each student in *all* classes. Absolutely no misbehavior will be tolerated.

Attendance: Good attendance is critical in school! When you miss class, you miss out on the great collaboration, discussion, and instruction that occur every day. If you are absent you must arrange to get your missing assignments. It is

your responsibility to find out what you missed. It is **strongly** advised that you pair up with a study partner in each class who can fill you in on what you missed. Make a habit of *always* referring to the board, your planners and Moodle for assignments and their due dates.

How do you know what you missed?
Get in the habit of using the web based tool *Moodle*. If you are absent this is a tool you can use to find what you missed in your classes. If you lose a paper, or did not correctly record necessary information you may use this site to print another document (if attached) and get the info you missed for your classes. You can access the Moodle site and all Woodward teachers by logging on to our website.

Supplies: You will need the following in class daily starting on the first full week of class.
➤ Woodward Planner
➤ pencil, pen, eraser, highlighters
➤ section in your binder for Achieve with 3 tab dividers: Tutorials, Assignments, Notes
➤ strongly suggested post-its, notecards
➤ Copy of 7 Habits of Highly Effective Teens by Sean Covey

Share this course syllabus and expectation outline with your parent/guardians. It is important that we all work together to provide the best education possible. Please sign this document, and be sure your parents have read the syllabus which they also sign.

Please return signed by **Friday, September 13.**

Detach this last page to return to your teacher and **keep** the rest of the syllabus in the Achieve section of your binder.

STEM:	Yes
Schools_Involved:	Woodward Middle
num_students:	12-20
grade_level:	8
total_amt:	Michael Florian
contact:	Achieve Course
position:	Principal
email:	mflorian@bisd303.org
phone:	(206) 780-4500

Project Description Woodward Middle School respectfully requests $ 28,200 to introduce an ACHIEVE program to close the achievement gap of its students of color and low socioeconomic students. This program has been adapted from the AVID program, a nationally recognized and successful program that targets underserved student groups for academic success and readiness in college.

Woodward Middle School has struggled to meet the needs of its underserved students. Over time, these students fall further behind and never really catch up with their peers. To date, their achievement gap has continued to persist and systematically prevents them from reaching the necessary academic levels required for successful post-secondary education. Presently, students identified as struggling academically are requested to attend a before-school study hall. This study hall is serviced by two para-educators and a parent volunteer. This grant request formalizes a program of studies and course that identifies and then supports these students during the school day, thus shifting the support to daily support in the classroom.

ACHIEVE is an important innovation and adding this course helps improve the college and career readiness of our most challenged students and offers a wonderful opportunity to align the District Improvement Plan (DIP), to our School Improvement Plan (SIP) and with Outcome 2 of the STEM Initiative. Likewise, the ACHIEVE program offers support to our students who struggle in all of their subjects, and meets the needs they may have in all of their core classes. Presently, Woodward students only receive Title I support in Math.

In this program, students are identified as having academic promise and in need of additional academic skills and learning strategies. The students are taught by an ACHIEVE teacher who also acts as their advocate and mentor throughout their 8th grade year. Students are scheduled in to an ACHIEVE course and then trained in 21st Century skills: communicating effectively, collaborating, goal setting and

academic leadership.

The course has three major goals:

- To develop skills necessary for success in High School
- To succeed in rigorous courses (Algebra, Geometry, World Languages, etc.)
- To be prepared to attend and possess the skills necessary to succeed in college or technical training.

Further monitoring and advocating for the students continues during the school year and will provide the student and parents with improved planning and grade updates. For more information related to the course, please consult the attached course syllabus.

Curriculum Enhancements
The skills taught in this course enhance the student's ability to access and improve upon all of their courses in the form of improved study skills, self-awareness, task definitions and teacher support.

Areas of academic weakness are addressed assertively and therefore allow these students an opportunity to catch up and maintain their higher level of achievement. For more information related to the course, please consult the attached course syllabus.

Time Line

July 2013 Develop Course Curriculum with CK ACHIEVE teacher support and consultation.

September 2013: Select students and implement the course.

March 2014: Review Course Goals and adjust outcomes.

Budget 20 Copies of 7 Habits of Highly Effective Teens $ 200

Training & Curriculum Development time for instructor $ 1200

Consultant time with CK Teacher of Achieve Course $ 300

Field Trips and Guest Speakers $ 1200

.2 FTE for Achieve Teacher $ 19,000

Chrome books or similar for each student $ 6300

budget_detail: Yes

admin_approve: Yes

alt_funding:

title:

STEM_Qualifier: Yes, DIP, SIP and STEM Outcome 2

contact_school: Woodward Middle

.

Memo

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: 5/30/13

Re: Capital Projects and Facilities Report-May

Capital Projects Budget Summary:

- The attached Bond 2009 Project Summary provides detailed information regarding the current status of the 2009 budget. Please notice that the budget has been realigned with the Bond 2009 request. Through value engineering and project progression we have been able to make these adjustments to the budget:

Estimated Budget	$42,561,137
Encumbered To Date	$31,167,513
Expenditures To Date	$29,997,007
Encumbered PO Balance	$ 1,170,506
Capital Project Budget Balance	$11,393,625

Wilkes Replacement

- The Wilkes field is green!!! Sod was placed on the 16th and 17th of May. The sod needs time to establish healthy root growth. Opinions vary as to the length of time required but Cascade Design Collaborative, the landscape architect of record, strongly encourages no use for two months.
- Irrigation run-off is collecting around the NE planter by the big toys. Draining with a sump pump is conducted daily but not adequate. An additional area drain is planned.
- Tent caterpillars infested Yoshino cherry trees, birch trees, and Otto Luyken laurel shrubs. Several tents were cut from the trees but concerns over extensive pruning halted this practice. Some were hand-plucked but there were too many to keep pace. After extensive research and discussion between the Integrated Pest Management committee, the Washington State Department of Agriculture, and prominent community members, a decision was reached to spray the landscape material with a biological insecticide called DiPel Bt mixed in a solution of Nu-Film-P and Fertile Tea, a proprietary compost tea. Signage at the school, recorded information on the IPM Hot Line, and a description of the situation was sent to the Wilkes listserve of parents. Spraying was Saturday, May 25.
- Capital Projects staff continues to drill down on the details of close-out documentation needed in order to fully achieve Phase 1B Final Completion. Final Completion will not be issued until all corrective work and deliverables are reviewed and meet contractual specifications. Oversight continues on a daily basis.
- Ten of eleven divisions of back-punch are nearly complete. Two of nine sets of O&M manuals are complete. Three of nine divisions of as-built drawings are complete, and five divisions are in process.
- A survey of civil engineering improvements has been returned to the contractor for additional information.

- The Final Commissioning Report by McKinstry is complete. The Executive Summary is submitted for the board's review and approval.
- The landscape sub-contractor manually dredged the drainage ditch that had become clogged with erosion sediment and composted material in the backyard of a Wilkes neighbor north of the school. BISD Maintenance removed the spoils. The neighbor reports he is very pleased to see his "stream" running as it did before.
- Twirling bars have been added to the big toys.

Woodward
- D.A. Hogan & Associates, field consultant is preparing construction documents for the Woodward Field & Track Renovation project.

Critical Issues:
- Staffing

CAPITAL PROJECTS BUDGET UPDATE
BOND 2009 PROJECT SUMMARY
As of April 30, 2013

	ESTIMATED BUDGET	ENCUMBERED TO DATE	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	CP BUDGET BALANCE
Bond Costs					
Bond Costs - 9000	$ 500,000	$ 286,010	$ 286,010	$ 0	$ 213,990
Sub-total Bond Cost	500,000	286,010	286,010	0	213,990
Wilkes					
Wilkes Core - 9001	29,760,611	28,627,403	27,540,790	1,086,612	1,133,209
Sub-total Wilkes	29,760,611	28,627,403	27,540,790	1,086,612	1,133,209
Blakely Elementary School					
Blakely Essential Renovations - 9010	514,498	27,840	27,840	0	486,658
Blakely Roof Replacement - 9015	358,752	668	668	0	358,084
Sub-total Blakely	873,250	28,508	28,508	0	844,742
Ordway Elementary School					
Ordway Essential Renovations - 9020	1,048,258	9,674	9,674	0	1,038,585
Ordway Portables Roof Replacement - 9025	122,313	48,776	48,776	0	73,537
Sub-total Ordway	1,170,571	58,449	58,449	0	1,112,122
Sakai Intermediate School					
Sakai Essential Renovations - 9030	242,250	68,205	68,205	0	174,044
Sub-total Sakai	242,250	68,205	68,205	0	174,044
Woodward Middle School					
Woodward Essential Renovations - 9040	331,787	17,477	17,477	0	314,310
Woodward Roof Replacement - 9045	252,792	35,085	35,085	0	217,707
Woodward Site Improvements - 9046	1,003,187	0	0	0	1,003,187
Sub-total Woodward	1,587,766	52,562	52,562	0	1,535,204
Bainbridge High School					
Bainbridge HS Essential Renovations - 9050	2,095,170	154,877	154,877	0	1,940,293
Bainbridge HS Roof Replacement - 9055	443,817	2,263	2,263	0	441,554
Sub-total Bainbridge HS	2,538,987	157,140	157,140	0	2,381,847
Commodore Options School					
Commodore Essential Renovations - 9060	993,599	235,628	235,628	0	757,971
Commodore Roof Replacement - 9065	56,664	39,409	39,409	0	17,255
Sub-total Commodore	1,050,263	275,037	275,037	0	775,226
Transportation					
Transportation Essential Renovations - 9070	713,945	46,260	46,260	0	667,686
Transportation Roof - 9075	35,559	293	293	0	35,267
Sub-total Transportation	749,504	46,552	46,552	(0)	702,952
District Office					
Disrict Office Essential Renovations - 9080	118,378	117,312	115,163	2,149	1,066
Sub-total District Office	118,378	117,312	115,163	2,149	1,066
Districtwide Security					
Districtwide Security - 9090	473,533	83,083	32,001	51,082	390,450
Sub-total Districtwide Security	473,533	83,083	32,001	51,082	390,450
Energy Conservation					
Energy Conservation - 9095	947,026	58,215	31,934	26,281	888,811
Sub-total Energy Conservation	947,026	58,215	31,934	26,281	888,811
Capital Projects Administration - 9100	2,098,997	859,037	854,656	4,381	1,239,960
Sub-total Capital Projects Administration	2,098,997	859,037	854,656	4,381	1,239,960
= Total of Projects and Fees	$ 42,111,137	$ 30,717,513	$ 29,547,007	$ 1,170,506	$ 11,393,625
South Island Sewer (paid May 2012)	450,000	450,000	450,000		0
= Total Expected Expenditures	$ 42,561,137	$ 31,167,513	$ 29,997,007	$ 1,170,506	$ 11,393,625

MEMORANDUM

To: Faith Chapel, Superintendent   Date: May 22, 2013

From: Peggy Paige, Director of Business Services

RE: Monthly Financial Reports – April

Attached are the financial reports for the month ending April 30, 2013.

1.   General Fund
      a. Analysis
2.   Summary of Fund Balances
      a. Budget Status Reports

Analysis of General Fund

Revenue

Total General Fund revenues to April 30 were $26.4 million, above prior year and the expected average. Tax revenues continue to run above the average expected percentage, indicating that we are on target to hit our estimate of $8.7 million. Local revenues are now above the 3 year average with the Bainbridge Schools Foundation donation last month. State revenues for both Basic Ed and Special Ed are consistent with state funding based on the actual average enrollment to date. We expect to receive about $13,000 more than budgeted in Transportation revenues. Federal revenues are up due to the timing of filing a reimbursement claim. The receipt of Safety Net funds in this area should result in revenues above budget estimates by year end.

Expenditure

Expenditures for the year to April 30 total $24 million and are well below the expected average.

Total expense for Regular (Basic) Education increased .1% and is below the average. Learning Resources and Extracurricular are above the expected averages. Learning Resources has a classified position that was budgeted under Teaching and unbudgeted purchases for online resources (primarily supported with PTO donations). Expenditures for Extracurricular salaries are expected to exceed budget estimates due to extended play for several sports.

Total special education costs are up compared to last year and are above the 3-year average. This would indicate that we may exceed budget estimates by year end. Some of this expense will be offset by Safety Net revenues.

Vocational expense is up from last year and above the average. This is primarily related to an increase in the purchase of supplies and equipment for the middle school program. This area will be monitored to insure that total expenditures do not exceed funding.

Compensatory education is as expected per the budget. This category fluctuates throughout the year due to the fact that certain expense items (such as teacher certification bonus) do not occur in a regular monthly pattern. We are charging significantly more to Title 1 this year (due to an increase in our grant allocation) so there is a difference when doing a year to year comparison.

Other Instruction reflects expenditures for grant funded staff development activities. This category will fluctuate during the year as training activities occur.

Total Support Services is currently below the expected average. Transportation/Motor Pool and Operation, Buildings are being impacted by a decrease in budget allocations for substitute expense. In addition, Operation Buildings is reflecting the decision to move to a centralized purchasing system with increased spending on custodial supplies to begin the year. It is expected that this area will exceed budget estimates by year end while Transportation is expected to be slightly under budget if diesel costs remain stable. Utility expenditures are currently well below the average but we had a delay in receiving invoices from PSE due to a change in their accounting system. We still expect to see savings again in this area. Food Service expense is up from prior year but in line with budget estimates. Maintenance and Information Services are in line with the expected average after reimbursement by the Capital Projects Fund last month. Central Office expenditures are currently running well below the average. Several areas (election, legal, postage and contracted services) will be below budget estimates at year end.

Cash Flow

Net cash inflow during April was $2,213,694. As of April 30, 2013, the closing cash balance in the General Fund was $5,347,581. Projected year end cash balance is $2.6 million.

GENERAL FUND
Summary of Revenues & Expenses
April 30, 2013

	Apr-13 Actual YTD $	% Incr/Decr prior year	Apr-12 Actual YTD $	Annual Budget Budget	% YTD	Avg %
Revenues - By Revenue Source						
Local Taxes	7,617,609	3.2%	7,378,129	8,700,000	87.6%	81.9%
Local Nontax	2,580,318	4.5%	2,469,120	3,085,400	83.6%	77.7%
State, General Purpose						
Basic Education	12,764,784	1.1%	12,889,754	18,485,000	69.1%	68.4%
Special Education	268,885	3.4%	259,958	400,000	67.2%	68.5%
State, Special Purpose						
Special Education	1,575,272	-0.9%	1,588,950	2,700,000	58.3%	65.4%
Transportation	577,352	1.1%	571,296	830,000	69.6%	68.3%
Other	261,210	36.0%	192,128	541,655	48.2%	59.3%
Federal, Special Purpose	783,269	15.2%	679,942	1,296,000	60.4%	57.6%
TOTAL	26,428,698	1.5%	26,029,276	36,038,055	**73.3%**	**71.3%**

	Actual YTD $	% Incr/Decr prior year	Actual YTD $	Budget	% YTD	Avg %
Expenses - By program code						
Regular Instruction*						
Teaching	10,514,182	0.4%	10,471,659	16,347,611	64.3%	65.7%
Principal	1,435,658	3.6%	1,386,012	2,208,640	65.0%	65.6%
Guidance/Counseling	620,376	-4.4%	649,052	1,017,360	61.0%	61.9%
Learning Resources	441,089	-2.4%	452,131	614,274	71.8%	65.2%
Extracurricular	517,361	-13.2%	595,792	648,860	79.7%	74.0%
Other	626,058	8.1%	579,387	1,187,696	52.7%	66.6%
Total Regular (Basic) Ed.	14,154,724	0.1%	14,134,032	22,024,441	64.3%	65.9%
Special Education						
Teaching	2,522,254	-0.5%	2,534,839	3,511,131	71.8%	66.0%
Other	1,016,718	5.1%	967,280	1,614,592	63.0%	66.7%
Total Special Ed.	3,538,971	1.1%	3,502,119	5,125,723	69.0%	66.2%
Vocational Education	632,021	6.2%	595,030	909,713	69.5%	67.4%
Compensatory Education	279,376	37.8%	202,793	638,581	43.7%	58.1%
Other Instruction	34,007	44.4%	23,558	89,359	38.1%	49.6%
Support Services						
Transportation/Motor Pool	934,376	-4.8%	981,968	1,402,018	66.6%	67.9%
Operation Buildings	990,404	7.3%	923,204	1,314,784	75.3%	65.7%
Utilities	711,996	-20.0%	889,914	1,550,000	45.9%	72.7%
Food Services*	666,759	3.1%	646,520	1,003,503	66.4%	68.3%
Maint/Grounds*	589,384	1.9%	578,503	829,037	71.1%	71.3%
Information Services	473,282	9.8%	431,137	639,278	74.0%	75.4%
Central Office	768,857	-2.0%	784,282	1,372,758	56.0%	68.1%
Other	270,209	-13.4%	312,106	300,371	90.0%	87.0%
Total Support Services	5,405,268	-2.6%	5,547,633	8,411,749	64.3%	70.1%
TOTAL	24,044,367	0.2%	24,005,165	37,199,566	**64.6%**	**66.7%**

Excess (Deficiency) of Revenues over Expenditures	2,384,331		2,024,111	(1,161,511)		

GENERAL FUND CASH FLOW FORECAST 2012-13
April 2013

	Actual March	Actual April	Projected May	Projected June	Projected July	Projected August	Budget 2012-13
OPENING CASH BALANCE							
Imprest	6,800.00	6,800.00					
Cash on hand	95,860.85	130,293.99					
Cash on deposit	1,198,439.18	1,804,358.17					
Warrants outstanding	(1,040,281.60)	(1,049,946.43)					
Investments	2,241,299.58	2,242,381.91					
Total opening cash balance	2,502,118.01	3,133,887.64	5,347,581.39	4,766,495.47	3,444,154.36	2,813,480.05	
Cash Inflows							
Local taxes	488,555.92	2,849,864.71	958,123.63	63,794.51	35,619.79	45,733.16	8,700,000.00
Local Support nontax	839,515.42	220,728.39	181,093.19	227,895.87	67,591.11	61,016.57	3,085,400.00
State, general purpose	1,704,294.56	1,699,813.31	1,012,395.07	1,080,451.68	1,935,150.68	1,928,362.53	18,885,000.00
State, special purpose	299,076.07	303,842.88	208,407.74	258,921.96	373,775.77	527,360.79	3,796,655.00
Federal, general purpose							
Federal, special purpose	87,075.08	124,233.18	123,967.93	119,336.81	122,454.02	136,526.09	1,296,000.00
Other Financing Sources	28,065.68	-	-	20,000.00	-	20,000.00	275,000.00
Adjustments (accruals,receivables due)		52,292.50	15,000.00	10,000.00		95,000.00	
Total cash inflows	3,446,582.73	5,250,774.97	2,498,987.56	1,780,400.82	2,534,591.36	2,813,999.14	36,038,055.00
Cash Outflows							
Regular Instruction	(1,727,147.58)	(1,782,160.68)	(1,802,557.03)	(1,975,501.51)	(1,773,588.19)	(1,910,334.64)	22,024,437.00
Special Education Instruction	(450,708.93)	(453,462.69)	(445,250.80)	(438,054.09)	(435,921.86)	(430,823.33)	5,125,723.00
Vocational Education Instruction	(91,214.21)	(73,939.10)	(71,380.16)	(73,116.90)	(68,566.79)	(67,597.89)	909,715.00
Compensatory Education Instruction	(34,413.55)	(42,133.77)	(30,512.52)	(48,854.49)	(100,435.02)	(145,832.04)	638,581.00
Other Instructional Programs	(6,264.97)	(4,740.60)	(6,201.31)	(3,221.80)	(18,265.72)	(15,029.83)	89,359.00
Support services	(503,424.39)	(680,609.17)	(724,171.66)	(563,993.13)	(768,488.10)	(556,337.59)	8,411,751.00
Adjustments (accruals,payables due)	(1,639.47)	(35.21)	-	-	-	100,000.00	
Total cash outflows	(2,814,813.10)	(3,037,081.22)	(3,080,073.48)	(3,102,741.93)	(3,165,265.68)	(3,025,955.33)	37,199,566.00
Net change in cash balance	631,769.63	2,213,693.75	(581,085.92)	(1,322,341.10)	(630,674.31)	(211,956.19)	(1,161,511.00)
CLOSING CASH BALANCE	3,133,887.64	5,347,581.39	4,766,495.47	3,444,154.36	2,813,480.05	2,601,523.86	
Composition of closing cash balance							
Imprest	6,800.00	6,800.00					
Cash on hand	130,293.99	123,325.47					
Cash on deposit	1,804,358.17	3,998,348.09					
Warrants outstanding	(1,049,946.43)	(1,024,285.82)					
Investments	2,242,381.91	2,243,393.65					
Total closing cash balance	3,133,887.64	5,347,581.39	-	-	-	-	

GENERAL FUND CASH FLOW FORECAST 2012-13
April 2013

	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February
OPENING CASH BALANCE							
Imprest	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
Cash on hand	12,748.09	31,751.12	29,574.76	139,188.78	96,249.84	88,291.20	100,994.24
Cash on deposit	1,112,672.01	1,497,329.18	975,267.29	3,386,148.35	1,256,659.19	1,610,949.06	1,138,351.51
Warrants outstanding	(978,091.76)	(1,272,878.30)	(1,227,905.41)	(1,133,907.83)	(1,205,566.45)	(1,149,336.98)	(1,062,824.52)
Investments	3,279,967.25	2,982,226.61	2,983,734.88	2,210,072.43	3,861,849.77	3,063,693.83	2,815,005.98
Total opening cash balance	*3,434,095.59*	*3,245,228.61*	*2,767,471.52*	*4,608,301.73*	*4,015,992.35*	*3,620,397.11*	*2,998,327.21*
Cash Inflows							
Local taxes	52,920.53	164,426.88	2,830,687.16	957,368.19	81,165.32	44,322.40	201,218.65
Local Support nontax	59,811.75	459,914.62	277,283.31	209,897.36	200,224.12	170,299.84	202,454.66
State, general purpose	1,920,409.15	1,703,440.69	1,698,842.78	1,038,181.70	1,698,842.79	1,785,538.65	1,704,714.04
State, special purpose	481,433.92	292,486.23	296,664.50	180,129.52	298,047.75	280,705.35	299,589.08
Federal, general purpose	-	-	-	-	-	-	-
Federal, special purpose	411,575.94	(10,974.77)	111,873.70	119,751.66	117,164.48	108,436.89	125,708.70
Other Financing Sources	51,789.15	-	-	-	135,226.62	-	-
Adjustments (accruals,receivables due)	98,252.98	(339,048.58)	(117.89)	117.89	-	-	-
Total cash inflows	*3,076,193.42*	*2,270,245.07*	*5,215,233.56*	*2,505,446.32*	*2,530,671.08*	*2,389,303.13*	*2,533,685.13*
Cash Outflows							
Regular Instruction	(2,167,142.88)	(1,747,359.27)	(1,790,191.81)	(1,776,768.01)	(1,820,639.18)	(1,773,540.45)	(1,736,695.77)
Special Education Instruction	(437,153.31)	(380,434.01)	(434,542.54)	(432,798.18)	(475,633.91)	(469,162.41)	(442,228.33)
Vocational Education Instruction	(73,940.38)	(61,687.55)	(90,476.48)	(72,002.79)	(75,258.85)	(90,556.81)	(76,884.85)
Compensatory Education Instruction	(67,713.73)	(35,742.09)	(38,174.39)	(41,062.00)	(38,449.11)	(16,828.79)	(32,793.33)
Other Instructional Programs	(23,806.30)	(1,953.48)	(3,993.66)	(10,623.74)	(2,366.51)	(2,633.54)	(1,430.93)
Support services	(664,646.23)	(537,264.12)	(1,008,773.22)	(764,420.78)	(514,374.54)	(659,762.66)	(742,630.59)
Adjustments (accruals,payables due)	169,342.43	16,438.36	(8,251.25)	(80.20)	455.78	1,111.63	2,769.47
Total cash outflows	*(3,265,060.40)*	*(2,748,002.16)*	*(3,374,403.35)*	*(3,097,755.70)*	*(2,926,266.32)*	*(3,011,373.03)*	*(3,029,894.33)*
Net change in cash balance	**(188,866.98)**	**(477,757.09)**	**1,840,830.21**	**(592,309.38)**	**(395,595.24)**	**(622,069.90)**	**(496,209.20)**
CLOSING CASH BALANCE	**3,245,228.61**	**2,767,471.52**	**4,608,301.73**	**4,015,992.35**	**3,620,397.11**	**2,998,327.21**	**2,502,118.01**
Composition of closing cash balance							
Imprest	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
Cash on hand	31,751.12	29,574.76	139,188.78	96,249.84	88,291.20	100,994.24	95,860.85
Cash on deposit	1,497,329.18	975,267.29	3,386,148.35	1,256,659.19	1,610,949.06	1,138,351.51	1,198,439.18
Warrants outstanding	(1,272,878.30)	(1,227,905.41)	(1,133,907.83)	(1,205,566.45)	(1,149,336.98)	(1,062,824.52)	(1,040,281.60)
Investments	2,982,226.61	2,983,734.88	2,210,072.43	3,861,849.77	3,063,693.83	2,815,005.98	2,241,299.58
Total closing cash balance	*3,245,228.61*	*2,767,471.52*	*4,608,301.73*	*4,015,992.35*	*3,620,397.11*	*2,998,327.21*	*2,502,118.01*

SUMMARY OF FUND BALANCES
30-Apr-13

	Apr-13 YTD Actual	2012-13 Annual Budget
General Fund		
Opening fund balance		
Reserved for Inventory	191,500.00	200,000.00
Restricted for Carryover	18,400.00	-
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,257,000.00	1,000,000.00
Unassigned	468,322.11	550,000.00
Total opening fund balance	3,035,222.11	2,850,000.00
Revenue	26,428,698.07	36,038,055.00
Expenditure	(24,044,366.58)	(37,199,566.00)
Excess (Deficiency) of Revenues over Expenditures	2,384,331.49	(1,161,511.00)
Reserved for Inventory	191,500.00	200,000.00
Restricted for Carryover	18,400.00	-
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,257,000.00	
Unassigned	2,852,653.60	388,489.00
Total closing fund balance	5,419,553.60	1,688,489.00
Capital Projects Fund		
Opening fund balance	10,932,862.66	14,000,000.00
Revenue	1,278,728.39	8,581,000.00
Expenditure	(4,008,350.77)	(19,151,487.00)
Reserve of bond proceeds	5,826,142.79	2,154,119.00
Reserve of levy proceeds	1,620,745.17	504,155.00
Unreserved Fund Balance	756,352.32	771,239.00
Closing fund balance	8,203,240.28	3,429,513.00
Debt Service Fund		
Opening fund balance	2,890,986.35	2,120,000.00
Revenue	24,488,071.93	8,135,000.00
Expenditure		
Principal	(2,095,000.00)	(4,337,000.00)
Interest	(2,063,084.36)	(4,078,000.00)
Other	(17,777,555.47)	(5,000.00)
Closing fund balance	5,443,418.45	1,835,000.00
ASB Fund		
Opening fund balance	288,671.57	383,000.00
Revenue	360,467.45	654,700.00
Expenditure	(261,129.64)	(881,619.00)
Closing fund balance	388,009.38	156,081.00
Transportation Vehicle Fund		
Opening fund balance	174,033.89	175,000.00
Revenue		
Depreciation	-	200,000.00
Investment Earnings	682.41	3,400.00
Grant Revenue	-	-
Sale of Equipment		
Expenditure	-	(150,000.00)
Closing fund balance	174,716.30	228,400.00

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the _____ BAINBRIDGE ISLAND SD #303 _____ School District for the Month of ___April___, __2013__

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
REVENUES/OTHER FIN. SOURCES						
00 LOCAL TAXES	8,700,000	2,849,864.71	7,617,609.23		1,082,390.77	87.56
00 LOCAL SUPPORT NONTAX	3,085,400	220,728.39	2,580,317.72		505,082.28	83.63
00 STATE, GENERAL PURPOSE	18,885,000	1,699,813.31	13,033,668.52		5,851,331.48	69.02
00 STATE, SPECIAL PURPOSE	3,796,655	303,842.88	2,250,541.38		1,546,113.62	59.28
00 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
00 FEDERAL, SPECIAL PURPOSE	1,296,000	124,233.18	783,268.92		512,731.08	60.44
00 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
00 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
00 OTHER FINANCING SOURCES	275,000	.00	163,292.30		111,707.70	59.38
Total REVENUES/OTHER FIN. SOURCES	36,038,055	5,198,482.47	26,428,698.07		9,609,356.93	73.34
EXPENDITURES						
Regular Instruction	21,966,202	1,782,160.68	14,154,724.11	6,320,100.03	1,491,377.86	93.21
Federal Stimulus	0	.00	.00	0.00	.00	0.00
Special Ed Instruction	5,125,693	453,462.69	3,538,971.00	1,630,989.94	44,267.94-	100.86
Voc. Ed Instruction	964,095	73,939.10	632,020.64	277,575.57	54,498.79	94.35
Skills Center Instruction	0	.00	.00	0.00	.00	0.00
+60 Compensatory Ed Instruct.	638,581	42,133.77	279,375.67	131,110.45	228,094.88	64.28
Other Instructional Pgms	89,359	4,740.60	34,007.43	4,003.35	51,348.22	42.54
Community Services	30,000	.00	.00	0.00	30,000.00	0.00
Support Services	8,385,636	680,609.17	5,405,267.73	2,612,907.63	367,460.64	95.62
Total EXPENDITURES	37,199,566	3,037,046.01	24,044,366.58	10,976,686.97	2,178,512.45	94.14
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER(UNDER)EXP/OTH FIN USES(A-B-C-D)	1,161,511-	2,161,436.46	2,384,331.49		3,545,842.49	305.28-
TOTAL BEGINNING FUND BALANCE	2,850,000		3,035,222.11			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	1,688,489		5,419,553.60			
(E+F + OR - G)						

ENDING FUND BALANCE ACCOUNTS:

L 810	Restricted For Other Items	0	.00
L 815	Resr Unequalized Dedu Rev	0	.00
L 821	Restricted for Carryover	0	18,400.00
L 825	Restricted for Skills Center	0	.00
L 828	Restricted for C/O of FS Rev	0	.00
L 830	Restricted For Debt Service	0	.00
L 835	Restrictd For Arbitrage Rebate	0	.00
L 840	Nonspnd FB - Invent/Prepd Itms	200,000	191,500.00
L 845	Restricted for Self Insur	0	.00
L 850	Restricted for Uninsured Risks	0	.00
L 870	Committed to Other Purposes	0	.00
L 872	Comm to Min Fnd Bal	1,100,000	1,100,000.00
L 875	Assigned Contingencies	0	.00
L 884	Assign to Oth Cap Proj	0	.00
L 888	Assigned to Other Purpose	0	1,257,000.00
L 890	Unassigned Fund Balance	388,489	2,852,653.60
TOTAL		1,688,489	5,419,553.60

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

or the   BAINBRIDGE ISLAND SD #303   School District for the Month of   April   ,   2013

REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	1,431,000	498,790.53	1,236,330.61		194,669.39	86.40
00 Local Support Nontax	150,000	3,641.76	42,397.78		107,602.22	28.27
00 State, General Purpose	0	.00	.00		.00	0.00
00 State, Special Purpose	0	.00	.00		.00	0.00
00 Federal, General Purpose	0	.00	.00		.00	0.00
00 Federal, Special Purpose	0	.00	.00		.00	0.00
00 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
00 Other Agencies and Associates	0	.00	.00		.00	0.00
00 Other Financing Sources	7,000,000	.00	.00		7,000,000.00	0.00
Total REVENUES/OTHER FIN. SOURCES	8,581,000	502,432.29	1,278,728.39		7,302,271.61	14.90
EXPENDITURES						
Sites	1,045,000	.00	6,999.27	0.00	1,038,000.73	0.67
Buildings	15,317,247	545,841.73	2,887,997.14	1,160,770.67	11,268,479.19	26.43
Equipment	2,214,240	125,444.24	950,062.06	178,212.00	1,085,965.94	50.96
Energy	300,000	.00	.00	0.00	300,000.00	0.00
Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	18,876,487	671,285.97	3,845,058.47	1,338,982.67	13,692,445.86	27.46
OTHER FIN. USES TRANS. OUT (GL 536)	275,000	.00	163,292.30			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES(A-B-C-D)	10,570,487-	168,853.68-	2,729,622.38-		7,840,864.62	74.18-
TOTAL BEGINNING FUND BALANCE	14,000,000		10,932,862.66			
G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,429,513		8,203,240.28			

ENDING FUND BALANCE ACCOUNTS:

L 810 Restricted For Other Items	0	.00
L 825 Restricted for Skills Center	0	.00
L 830 Restricted For Debt Service	0	.00
L 835 Restrictd For Arbitrage Rebate	0	.00
L 850 Restricted for Uninsured Risks	0	.00
L 861 Reserve Of Bond Proceeds	2,154,119	5,826,142.79
L 862 Reserve Of Levy Proceeds	504,155	1,620,745.17
L 863 Restricted from State Proceeds	0	.00
L 864 Restricted from Fed Proceeds	0	.00
L 865 Restricted from Other Proceeds	0	.00
L 866 Restricted Impact Fees	0	.00
L 867 Restrictd Mitigation Fees	0	.00
L 869 Restricted fr Undistr Proceeds	0	.00
L 870 Committed to Other Purposes	0	.00
L 889 Assigned to Fund Purposes	771,239	756,352.32
L 890 Unassigned Fund Balance	0	.00
TOTAL	3,429,513	8,203,240.28

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

or the   BAINBRIDGE ISLAND SD #303   School District for the Month of   April   ,   2013

	ANNUAL	ACTUAL	ACTUAL			
REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	7,100,000	2,326,938.79	6,204,643.90		895,356.10	87.39
00 Local Support Nontax	35,000	400.83	5,984.35		29,015.65	17.10
00 State, General Purpose	0	.00	.00		.00	0.00
00 Federal, General Purpose	1,000,000	.00	499,166.93		500,833.07	49.92
00 Other Financing Sources	0	.00	17,778,276.75		17,778,276.75-	0.00
Total REVENUES/OTHER FIN. SOURCES	8,135,000	2,327,339.62	24,488,071.93		16,353,071.93-	301.02
EXPENDITURES						
Matured Bond Expenditures	4,337,000	.00	2,095,000.00	0.00	2,242,000.00	48.31
Interest On Bonds	4,078,000	.00	2,063,084.36	0.00	2,014,915.64	50.59
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	5,000	.00	.00	0.00	5,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	132,456.50	0.00	132,456.50-	0.00
Total EXPENDITURES	8,420,000	.00	4,290,540.86	0.00	4,129,459.14	50.96
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	.00	17,645,098.97			
EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER(UNDER)EXPENDITURES (A-B-C-D)	285,000-	2,327,339.62	2,552,432.10		2,837,432.10	995.59-
TOTAL BEGINNING FUND BALANCE	2,120,000		2,890,986.35			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	1,835,000		5,443,418.45			
(E+F + OR - G)						
ENDING FUND BALANCE ACCOUNTS:						
L 810 Restricted for Other Items	0		.00			
L 830 Restricted for Debt Service	1,835,000		5,443,418.45			
L 835 Restrictd For Arbitrage Rebate	0		.00			
L 870 Committed to Other Purposes	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
TOTAL	1,835,000		5,443,418.45			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

or the   BAINBRIDGE ISLAND SD #303   School District for the Month of   April   , 2013

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
REVENUES						
00 General Student Body	151,100	1,212.72	79,046.99		72,053.01	52.31
00 Athletics	96,500	2,102.00	86,157.47		10,342.53	89.28
00 Classes	31,300	.00	1,157.00		30,143.00	3.70
00 Clubs	313,000	9,669.72	152,450.80		160,549.20	48.71
00 Private Moneys	62,800	.00	41,655.19		21,144.81	66.33
Total REVENUES	654,700	12,984.44	360,467.45		294,232.55	55.06
EXPENDITURES						
00 General Student Body	211,500	252.42	30,500.62	1,923.07	179,076.31	15.33
00 Athletics	148,800	7,797.73	73,172.03	12,072.88	63,555.09	57.29
00 Classes	32,800	1,500.00	2,728.61	31,080.00	1,008.61-	103.08
00 Clubs	354,700	4,870.82	143,247.35	31,931.50	179,521.15	49.39
00 Private Moneys	133,819	290.00	11,481.03	0.00	122,337.97	8.58
Total EXPENDITURES	881,619	14,710.97	261,129.64	77,007.45	543,481.91	38.35
EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	226,919-	1,726.53-	99,337.81		326,256.81	143.78-
TOTAL BEGINNING FUND BALANCE	383,000		288,671.57			
G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	156,081		388,009.38			
C+D + OR - E)						
ENDING FUND BALANCE ACCOUNTS:						
L 810 Restricted for Other Items	0		.00			
L 819 Restricted for Fund Purposes	156,081		388,009.38			
L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
L 850 Restricted for Uninsured Risks	0		.00			
L 870 Committed to Other Purposes	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
TOTAL	156,081		388,009.38			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

or the_____ BAINBRIDGE ISLAND SD #303 _____ School District for the Month of __April__ , __2013__

REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	0	.00	.00		.00	0.00
00 Local Nontax	3,400	78.72	682.41		2,717.59	20.07
00 State, General Purpose	0	.00	.00		.00	0.00
00 State, Special Purpose	200,000	.00	.00		200,000.00	0.00
00 Federal, General Purpose	0	.00	.00		.00	0.00
00 Other Agencies and Associates	0	.00	.00		.00	0.00
00 Other Financing Sources	0	.00	.00		.00	0.00
TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	203,400	78.72	682.41		202,717.59	0.34
9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
Total REV./OTHER FIN. SOURCES	203,400	78.72	682.41		202,717.59	0.34
EXPENDITURES						
pe 30 Equipment	150,000	.00	.00	0.00	150,000.00	0.00
pe 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
pe 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	150,000	.00	.00	0.00	150,000.00	0.00
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN SOURCES						
OVER(UNDER)EXP/OTH FIN USES(C-D-E-F)	53,400	78.72	682.41		52,717.59-	98.72-
TOTAL BEGINNING FUND BALANCE	175,000		174,033.89			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	228,400		174,716.30			
(G+H + OR - I)						
ENDING FUND BALANCE ACCOUNTS:						
810 Restricted For Other Items	0		.00			
830 Restricted For Debt Service	0		.00			
835 Restrictd For Arbitrage Rebate	0		.00			
850 Restricted for Uninsured Risks	0		.00			
870 Committed to Other Purposes	0		.00			
889 Assigned to Fund Purposes	228,400		174,716.30			
890 Unassigned Fund Balance	0		.00			
TOTAL	228,400		174,716.30			

BOARD OF DIRECTORS
Mary Curtis
Mike Spence
Tim Kinkead
Patty Fielding
Mev Hoberg

SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE   *   Bainbridge Island, Washington 98110   *   (206) 842-4714   *   Fax: (206) 842-2928

RESOLUTION 07-12-13

A RESOLUTION of the Board of Directors of Bainbridge Island School District
No. 303, Kitsap County, Washington, to authorize a sick leave conversion
medical expense reimbursement plan (VEBA Service Group) for eligible retiring
Bainbridge Island Educational Support Professional Association members.

WHEREAS, the Bainbridge Island Educational Support Professional Association
members of Bainbridge Island School District receive sick leave benefits pursuant
to the provisions of RCW 28A.400.300; and

WHEREAS, a school district board of directors is authorized to establish a sick
leave conversion medical benefits plan for eligible Bainbridge Island Educational
Support Professional Association members pursuant to RCW 28A.400.210;

NOW, THEREFORE, BE IT RESOLVED that Bainbridge Island School District
will deposit all sick leave conversion funds to the credit of each participating
Bainbridge Island Educational Support Professional Association member in the
VEBA Service Group Plan for the Employees of Public School Districts in the
State of Washington.

The plan shall be effective from June 1, 2013 through May 31, 2014 unless
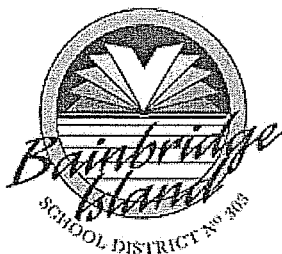declared invalid by competent authority.

ADOPTED this 30th day of May, 2013.

_____

_____

_____

_____

School Board of Directors

Attest: _____, Secretary to the Board of Directors

An Equal Educational and Employment Opportunity School District

BOARD OF DIRECTORS
Mary Curtis
Mike Spence
Tim Kinkead
Patty Fielding
Mev Hoberg

SUPERINTENDENT
Faith A. Chapel

RESOLUTION 08-12-13

A RESOLUTION of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, to authorize a sick leave conversion medical expense reimbursement plan (VEBA Service Group) for eligible retiring Bainbridge Island Education Professional Association members.

WHEREAS, the Bainbridge Island Education Association members of Bainbridge Island School District receive sick leave benefits pursuant to the provisions of RCW 28A.400.300; and

WHEREAS, a school district board of directors is authorized to establish a sick leave conversion medical benefits plan for eligible Bainbridge Island Education Association members pursuant to RCW 28A.400.210;

NOW, THEREFORE, BE IT RESOLVED that Bainbridge Island School District will deposit all sick leave conversion funds to the credit of each participating Bainbridge Island Education Association member in the VEBA Service Group Plan for the Employees of Public School Districts in the State of Washington.

The plan shall be effective from June 1, 2013 through May 31, 2014 unless declared invalid by competent authority.
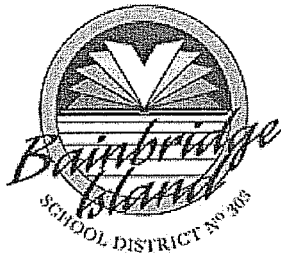
ADOPTED this 30th day of May, 2013.

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_____
School Board of Directors

Attest: _____, Secretary to the Board of Directors

An Equal Educational and Employment Opportunity School District

BOARD OF DIRECTORS
Mary Curtis
Mike Spence
Tim Kinkead
Patty Fielding
Mev Hoberg

SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE   *   Bainbridge Island, Washington 98110   *   (206) 842-4714   *   Fax: (206) 842-2928

RESOLUTION 09-12-13

A RESOLUTION of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, to authorize a sick leave conversion medical expense reimbursement plan (VEBA Service Group) for eligible retiring Bainbridge Island Building Administrators.

WHEREAS, the Bainbridge Island Building Administrators of Bainbridge Island School District receive sick leave benefits pursuant to the provisions of RCW 28A.400.300; and

WHEREAS, a school district board of directors is authorized to establish a sick leave conversion medical benefits plan for eligible Bainbridge Island Building Administrators pursuant to RCW 28A.400.210;

NOW, THEREFORE, BE IT RESOLVED that Bainbridge Island School District will deposit all sick leave conversion funds to the credit of each participating Bainbridge Island Building Administrator in the VEBA Service Group Plan for the Employees of Public School Districts in the State of Washington.

The plan shall be effective from June 1, 2013 through May 31, 2014 unless declared invalid by competent authority.

ADOPTED this 30th day of May, 2013.

_____

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_____

_____

_____
School Board of Directors

Attest: _____, Secretary to the Board of Directors

An Equal Educational and Employment Opportunity School District

RESOLUTION 10-12-13

SCHOOL BOARD RESOLUTION DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

Adopted this _30_ day of _May_, 2013.

_____

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_____
BOARD OF DIRECTORS

Attest: _____, Secretary to the Board of Directors

enter search

Printer friendly version

School Board Resolution

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local SCHOOL BOARD PRESIDENT and SUPERINTENDENT must sign this enrollment form to indicate that the School Board has approved the District's or School's membership in the Association and as members, these schools will follow the WIAA Rules and Regulations.

SCHOOL BOARD RESOLUTION DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

By signing below the School Board President and School District Superintendent affirm that the information above is accurate for the school district or private school listed.

* = required field

SCHOOL DISTRICT/PRIVATE SCHOOL (please indicate one)

School District [Select One ▼]

Private School [   ]

ELECTRONIC SIGNATURE

By signing below the School Board President and School District Superintendent affirm that the information above is accurate for the school district or private school listed.

*School Board President Full Name [   ]

*School District Superintendent Full Name [   ]

*Signature ☐ We hereby affirm that the information above is accurate for the school district or private school listed.

[Submit]

WIAA | Washington Interscholastic Activities Association | © 2013

WIAA - Private/Public School District Membership Form

Please take a moment to fill out the following form. This data is critical to the flow of information between the WIAA and member schools.

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

Please list each secondary school to be enrolled with the WIAA. Member high schools will be billed in September on the basis of the average enrollment of the 10th, 11th, and 12th grades provided to the OSPI on the monthly P-223 enrollment forms for the months of January, February, March, April, May, October, and November of 2012 (senior high enrollment is reviewed every two years) and the number of sports/activities in which the schools are enrolled. Member middle schools will be billed also in September on the basis of the average monthly enrollment of October, November and December, and the number of sports/activities in which the schools are enrolled. A Labor and Industries (L&I) billing will also be sent to each member school at that time.

PLEASE COMPLETE THIS FORM BY JUNE 10, 2013. Reminders will be emailed to the school athletic directors.

Please note, if your district is adding a school that was not a WIAA member school last year, a completed "New School Enrollment Form" found on our website (under the Game/Program Administration Files section of the Forms page) must accompany the membership forms.

If there are any questions, please contact Alli Krous at akrous@wiaa.com or (425) 988-6159.

* = required field

SCHOOL DISTRICT INFORMATION

*Name of School District or Private School	Bainbridge
*WIAA District	Select One
*Submitter First Name	Kathy
*Submitter Last Name	Roberts
*Submitter Role/Position	Asst. to Superintendent

DISTRICT SUPERINTENDENT INFORMATION

*First Name	Faith
*Last Name	Chapel
*Phone Number	206-780-1050
*E-mail Address	fchapel@bisd303.org
*Mailing Address	8489 Madison Avenue NE
*City	Bainbridge Island
*Zip	98110

SCHOOL BOARD CONTACT INFORMATION (Must be a School Board Member)

*First Name	Mike
*Last Name	Spence
*Phone Number	206-780-5774
*E-mail Address	mspnece@bisd303.org
*Mailing Address	8489 Madison Avenue NE
*City	Bainbridge Island
*Zip	98110

Please list each school to be enrolled with the WIAA.

*Member Middle/High School #1	Bainbridge HS (Bainbridge
Member Middle/High School #2	Woodward MS (Bainbridge
Member Middle/High School #3	Select One
Member Middle/High School #4	Select One

Member Middle/High School #5 | Select One ▼

Member Middle/High School #6 | Select One ▼

Member Middle/High School #7 | Select One ▼

Member Middle/High School #8 | Select One ▼

Member Middle/High School #9 | Select One ▼

Member Middle/High School #10 | Select One ▼

Member Middle/High School #11 | Select One ▼

Member Middle/High School #12 | Select One ▼

If there are any questions, please contact Alli Krous at akrous@wiaa.com or (425) 988-6159.

Date: May 17, 2013
To: Faith Chapel, Superintendent
From: Cami Dombkowski, Personnel Director &
Subj: Personnel Actions

Personnel actions recommended for Board approval at the May 30, 2013 School Board meeting are as follows:

Hiring Recommendations: (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

Johnson, Nicole	1.0 FTE Special Education Teacher at Sakai Intermediate School effective 08/23/13
Greenfield, Kelly	2.0 hrs/wk Classroom Paraeducator (Read Naturally-Windemere Funded) at Sakai Intermediate School effective 05/03/13 – 06/12/13 only

Changes in Assignment:

Stewart, Jane	Add .1 FTE School Nurse to existing assignments for the district effective 05/10/13 for the 2012-2013 school year only
Bullock, Sarah	Add 1.0 hr/day Noon Duy Supervision Paraeducator to existing hours at Sakai Intermediate School effective 05/21/13

Retirements:

Resignations:

|	
Laveson, Denise	.5533 FTE STEM Teacher at Commodore Options School effective 06/12/13
Young, Annie	1.0 FTE 3rd Grade Teacher at Blakely Elementary School effective 06/12/13

Requests for Leave of Absence:

Hruska, Robin	.75 Art Teacher at Blakely Elementary requests approximately .14 FTE Leave of Absence for the 2013-2014 school year to work in only one building
Linford, Mary (MJ)	1.0 FTE Art Teacher at Sakai Intermediate School requests continuation of .48 FTE Leave of Absence for the 2013-2014 school year for suitable reasons
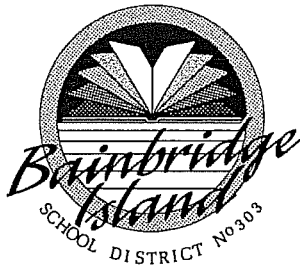
8489 Madison Avenue NE   *   Bainbridge Island, Washington 98110   *   (206) 842-4714   *   Fax: (206) 842-2928

Board of Directors Meeting
May 30, 2013

CONSENT AGENDA

1. **Staff Travel: Out-of-State**
    Request for Board approval for Associate Superintendent Julie Goldsmith and Math TOSA Jennifer Ledbetter to attend the Stanford EPGY Summer Educator Workshop in San Francisco, California, June 9 – 11, 2013.

2. **Staff Travel: Out-of-State**
    Request for Board approval for Bainbridge High School teacher Kim Rose to attend the National FBLA Conference June 25 – July 1, 2013 in Anaheim, California.

3. **Donation**
    Donation to Bainbridge High School in the amount of $1,000.00 from the Bainbridge Girls Basketball Academy to help cover the cost of a "Noah" Instant Feedback Shooting Aid.

4. **Donation**
    Donation to Bainbridge High School in the amount of $1,000.00 from Pamela Ogonowski to help cover the cost of a "Noah" Instant Feedback Shooting Aid.

5. **Donation**
    Donation to Bainbridge High School in the amount of $2,000.00 from Bainbridge Island Education Association as the annual donation to the BIEA Scholarship Fund for graduating seniors.

6. **Donation**
    Donation to Bainbridge High School in the amount of $1,400.00 from Interact to support the purchase of supplies for the nurse's office.

7. **Donation**
    Donation to Bainbridge High School in the amount of $1,000.00 from Bainbridge Island Sportsmen's Club as the annual donation to the BISC Scholarship Fund for graduating seniors.

8. **Donation**
    Donation to Bainbridge High School in the amount of $4,500.00 from the Windermere Foundation as the annual donation to the Windermere Scholarship for graduating seniors.

An Equal Educational and Employment Opportunity School District

9. **Donation**
   Donation to Bainbridge High School in the amount of $5,000.00 from MRJ Constructors to be applied to the cost of the contract for the Athletic Trainer at BHS.

10. **Donation**
    Donation to Woodward Middle School in the amount of $9,874.00 from 3M Foundation to install a weather station, design and implement a video broadcasting course and studio.

11. **Donation**
    Donation to Wilkes Elementary School in the amount of $1,537.00 from the Wilkes PTO to support the 4th Grade Outdoor Education experience.

12. **Minutes from the *April 11, 2013* School Board Meeting**

13. **PAYROLL April 2013 Warrant Numbers:**
    (Payroll Warrants)   1001381 through 1001415
    (Payroll AP Warrants)   172061 through 172090
    Total: $2,666,972.44

14. **Vouchers**

    ➢ General Fund Voucher $ 226,347.74
    ➢ Associated Student Body Fund Voucher $ 40,475.54
    ➢ Capital Projects Fund Voucher $ 755,938.59
    ➢ DOR – COMP TAX $ 939.14

    _____

    _____

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    _____
    SCHOOL BOARD OF DIRECTORS

To: Faith Chapel, Superintendent

From: Julie Goldsmith, Associate Superintendent

Re: Out of State Travel

I support the attached travel requests for Jennifer Ledbetter and myself to attend the Stanford EPGY Summer Educator Workshop on the Stanford University Campus. This workshop will provide training on the EPGY software that is being piloted in all K-6 schools next school year.

Specific training will include:
- EPGY from a student's perspective
- Management options for the Course Management System
- Using the data to develop differentiation strategies
- Effective implementation of EPGY
- Training models for introducing EPGY to staff
- Motivational activities for students and parents
- Blending of EPGY with traditional instructional practices

Bainbridge Schools Foundation (BSF) and Title IIa grant funds will be used to cover the expenses for this training being held in Palo Alto, California.

Guidelines Governing Staff Travel/Staff Development

1. *The purpose of all staff travel must be directly related to the improvement of the instructional program.*
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT — Complete this form by writing/printing firmly and legibly!

Name _Julie Goldsmith_   Building/Position _Assoc. Superintendent_

Destination _San Fransico_   Proposed Date _June 9-11_

Purpose of Travel _Stanford EPGY Training — to learn online software for implementation K-6 in 2013-14_

Please state how this activity pertains to your current assignment and with whom experience will be shared.
(To be developed in cooperation with the building principal): _Will share with all K-6 Teachers & principals_

Will substitute coverage be required? ☐ Yes ☒ No   If Yes: ☐ Full Day ☐ Half Day

Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No   *(Make arrangements for vehicle directly by calling District Transportation at x4641.)*

Estimated cost of travel: *(Make sure you break down all costs if requesting funding support)*

Registration .... _0_
   Purchase Order attached #_____

Travel
   Mileage at IRS approved rate at time of travel.................... _____
   Airfare .... _250.00_
   Ferry .... _26.50_   BSF Funding

Lodging .... _582.00_
   Purchase Order attached #_____

Substitute (approx. $110/day) .... _0_

Other (extra time, meals, etc.).......................... _200.00_

TOTAL REQUESTING .... _1058.50_

Employee's Signature _[signature]_

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

_____
Principal or Building Administrator

_____
District / Building Administrator(s) providing all or partial funding for activity

_____
Associate Superintendent / Curriculum & Instruction

Amount Approved $ _____

Account Number(s)_____
(Charge code information must be identified)

_____
_____
_____
_____

<div align="center">Bainbridge Island School District</div>

Guidelines Governing Staff Travel/Staff Development

1. **The purpose of all staff travel must be directly related to the improvement of the instructional program.**
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

<div align="center">***Submit form intact to your building administrator for approval.***
A copy of the signed and executed form will be returned to you for your records.</div>

STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name _Jennifer Ledbetter_ Building/Position _District K-6 Math TOSA_

Destination _Stanford University Palo Alto, CA_ Proposed Date _June 9 - June 11 2013_

Purpose of Travel _EPGY Math Program Training focusing on course management + implementation, training models + data_

Please state how this activity pertains to your current assignment and with whom experience will be shared.
(To be developed in cooperation with the building principal): _K-6 Math TOSA role alignment - will support teachers with implementation of this differentiation tool._

Will substitute coverage be required? ☐ Yes ☒ No   If Yes: ☐ Full Day   ☐ Half Day

Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No *(Make arrangements for vehicle directly by calling District Transportation at x4641.)*

Estimated cost of travel: *(Make sure you break down all costs if requesting funding support)*

Registration	_Free_
Purchase Order attached #_____	
Travel	
Mileage at IRS approved rate at time of travel.....................	_____
Airfare	_____
Ferry	_____
Lodging	_____
Purchase Order attached #_____	
Substitute (approx. $110/day)	_n/a_
Other (extra time, meals, etc.)......................................	_____
TOTAL REQUESTING	_____

Employee's Signature _[signature: Jennifer Ledbetter]_

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

Amount Approved $ _____

_____
Principal or Building Administrator

Account Number(s)_____
(Charge code information must be identified)

_____
District / Building Administrator(s) providing all or partial funding for activity

_____
Associate Superintendent / Curriculum & Instruction

Bainbridge Island School District

Guidelines Governing Staff Travel/Staff Development

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3. Members of district curriculum committees will be given preference.
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5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT — Complete this form by writing/printing firmly and legibly!

Name _Kim Rose_   Building/Position _Teacher / BHS_

Destination _Anaheim, CA_   Proposed Date _6-25 to 7-1 2013_

Purpose of Travel _National FBLA_

Please state how this activity pertains to your current assignment and with whom experience will be shared.
(To be developed in cooperation with the building principal): _____

_____

Will substitute coverage be required? ☐ Yes ☒ No   If Yes: ☐ Full Day ☐ Half Day

Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No   *(Make arrangements for vehicle directly by calling District Transportation at x4641.)*

Estimated cost of travel: *(Make sure you break down all costs if requesting funding support)*

Registration	95 —
Purchase Order attached #_____	Students cover car to Airport
Travel	
Mileage at IRS approved rate at time of travel	~~300~~
Airfare	300 —
Ferry	8 —
Lodging	1494 —
Purchase Order attached #_____	
Substitute (approx. $~~110~~ 120/day)	O
Other (extra time, meals, etc.)	400 —
TOTAL REQUESTING	$2297 —

Employee's Signature _Kimberly Rose_

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by: _____
Principal or Building Administrator

_____
District / Building Administrator(s) providing all or partial funding for activity

_____
Associate Superintendent / Curriculum & Instruction

Amount Approved $ _2297.00_

Account Number(s)_____
(Charge code information must be identified)
3100-27-7570-402-1850-6100 (GIFREG) 95.00
3100-27-8100-402-1850-6100 (TRAVEL) 2202.00
TOTAL 2297.00

Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of $1000.

These gifts must satisfy the following criteria:
1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) _Bainbridge Girls Basketball Academy_

School _(BHS)_

Address _PO Box 11649_
Bainbridge Island, WA 98110

Phone _____ Email _____

Donation Amount or Value of Donated Items: $ _1,000.00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)
Donation to ASB / Basketball to help cover the cost
of a "Noah" instant feedback shooting aid.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____
_____
_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____ Date: _____

Reviewed By: _Sarah Spray_ _(Signature)_ Date: _5/15/13_
(Printed Name)   (Signature)

District Review: _____ Date: _____
(Printed Name)   (Signature)

4/16/2012

Gifts and Donations

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Name of Donor (Printed) _Pamela Ogonowski_

School _(BHS)_

Address _10067 Alvarado Cir._
Riverside, CA 92509.

Phone _____ Email _____

Donation Amount or Value of Donated Items: $ _1,000.00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)

Donation to ASB/Basketball to help cover the cost
of a "Noah" Instant feedback Shooting aid.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____ Date: _____

Reviewed By: _Sarah Spray_ _Sarah Spray_ Date: _5/15/13._
　　　　　(Printed Name)　　　　　(Signature)

District Review: _____ Date: _____
　　　　　(Printed Name)　　　　　(Signature)

4/16/2012

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4. no direct or implied commercial endorsement.
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Name of Donor (Printed) _Bainbridge Island Education Assoc._

School _(BHS)_

Address _PO Box 10868_
Bainbridge Island, WA 98110

Phone _____ Email _____

Donation Amount or Value of Donated Items: $ _2,000.00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)
Annual donation to the BIEA Scholarship fund at BHS for graduating Seniors.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____ Date: _____

Reviewed By: _Sarah Spray_ Date: _5/24/13_
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)

4/16/2012

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Name of Donor (Printed) _Interact ._

School _(BHS)_

Address _c/o Bainbridge High School_
Attn: Mike Anderson .

Phone _____   Email _____

Donation Amount or Value of Donated Items: $ _1,400 . 00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)
Student led project to fund raise* for the purpose of
providing funds for BHS nurse to use for supplies for
nurses office including pamphlets and treats. *Off campus
If donation is considered supplies, equipment, materials or real property, please list donated items below: _fund raiser._

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____   Date: _____

Reviewed By: _Sarah Spray_   _Sarah Spray_   Date: _5/24/13_
    (Printed Name)   (Signature)

District Review: _____   Date: _____
    (Printed Name)   (Signature)

4/16/2012

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Name of Donor (Printed) __Bainbridge Island Sportsmen's Club__

School __(BHS)__

Address _____

_____

_____

Phone _____ Email _____

Donation Amount or Value of Donated Items: $ __1,000.00__

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)
__Annual donation to the BISC Scholarship fund__
__at BHS for graduating seniors__

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____ Date: _____

Reviewed By: __Sarah Spray__ __Sarah Spray__ Date: __5/24/13__
(Printed Name)   (Signature)

District Review: _____ Date: _____
(Printed Name)   (Signature)

4/16/2012

Gifts and Donations

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Name of Donor (Printed) _Windermere Foundation_

School _(BHS)_

Address _5424 Sand Point Way NE_
Seattle, WA 98105

Phone _(206) 527-3801_   Email _____

Donation Amount or Value of Donated Items: $ _4,500.00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)

Annual donation to the Windermere Scholarship at
BHS - offered to graduating Seniors.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: _Sarah Spray_   _Sarah Spray_   Date: _5/24/13_
(Printed Name)   (Signature)

District Review: _____ Date: _____
(Printed Name)   (Signature)

4/16/2012

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Name of Donor (Printed) _MRJ Constructors_

School _(Bainbridge High School)_

Address _PO Box 3915_

Seattle, WA 98124-3915

Phone _____ Email _____

Donation Amount or Value of Donated Items: $ _5,000.00_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)

To be used towards the cost of contract for athletic trainer for BHS.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

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Signature of Donor _____ Date: _____

Reviewed By: _Sarah Spray_ _(Signature)_ Date: _5/13/13_
(Printed Name)   (Signature)

District Review: _____ Date: _____
(Printed Name)   (Signature)

4/16/2012

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Name of Donor (Printed) **3M Foundation**   School: Woodward Middle School

Address   **3M Center, Blg. 225-1S15**

St. Paul, MN 55144-1000

Phone   *206-855-2000*   Email   ~~info~~ ibforbes @ mmm. com

Donation Amount or Value of Donated Items: $ 9874_____

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)

Install a weather station, design and implement a video broadcasting course and studio_____

_____

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____   Date: ___05/06/13 .___

Reviewed By: Mike Florian_____   Date: 5/6/13_____
        (Printed Name)   (Signature)

District Review: _____   Date: _____
        (Printed Name)   (Signature)

4/16/2012

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Name of Donor (Printed) _____Wilkis PTO_____

School _____

Address _____

_____

_____

Phone _____   Email _____

Donation Amount or Value of Donated Items: $ _1,537.88_

Purpose of Donation (*specify if cash donation is to be used for a specific purpose; include details of items to be funded*)

_____4th Grade Outdoor Ed Fundraising $_____

If donation is considered supplies, equipment, materials or real property, please list donated items below:

_____

_____

_____

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor_____   Date: _____

Reviewed By: __Sheryl Belt__   __Sheryl Belt__ Date: __5-10-2013__
          (Printed Name)   (Signature)

District Review: _____   Date: _____
          (Printed Name)   (Signature)

4/16/2012

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES

Date: April 11, 2013

Place: Board Room – Commodore Campus

Board of Directors Present
Board President Mike Spence
Board Vice-President Mary Curtis
Board Directors – Patty Fielding, Tim Kinkead, Mev Hoberg

Call to Order
5:37 p.m. – Board President Mike Spence called the meeting to order and a quorum was recognized.

Public Comment
Citizen *John Rossi* (summarized – full comments submitted/ available upon request) – Spoke about confusion around the application process at Commodore Options School (COS), that admission criteria and placement for disabled students were two separate things, independent of each other. He noted COS specifically exists to offer a distinctive program where different curricula and instruction techniques were available, and it was not appropriate for the district to direct a disabled student to services at another campus if by so doing it denies that student's admission to COS. He urged board members to learn the guidelines applied to COS and understand why the criteria the district used for directing special education services to its variety of neighbor schools did not apply to COS. *Nancy Lorimer* (comments summarized) – Spoke about Section 504 and Title II statutes that protect individuals from discrimination based on disabilities. She noted the expectations of Bainbridge Island parents is that all children with disabilities receive the same level of access to high quality education afforded to non-disabled children. Ms. Lorimer stated federal law (related to discrimination based on disabilities) must be reflected in the district's mission and policies, and must be unwaveringly supported by all district and school staff. *Paula Green* (statement summarized) – Spoke as a parent new to the Odyssey program, and noted a number of changes this year – the merging of two positions into one (school counselor/physiologist), limitations placed on project-based learning unique to COS, discontinuation of supplemental support for Odyssey teachers, relocation of Spanish Immersion, a change in IEP services, and a change in independent studies at EHHS. Ms. Green talked about her concerns about a possible dismantling of the COS program. *Rick Besser* (comments summarized) – Spoke as a parent of students attending Commodore, and spoke about his continued concerns about the application process to the Commodore programs. Superintendent Chapel noted a meeting regarding parent concerns was scheduled for the following week, with parents being invited to participate. *Fred & Hunter Whittlesey* (comments summarized) – Mr. Whittlesey talked about his daughter's school experience at Ordway and the support she receives from the teachers, paraeducators, and therapists each day. He stated that because of her disabilities, his daughter could not attend Commodore Options. He asked that the discriminatory policies be discontinued, and that the district live up to its legal and ethical obligations. *Susan Lorenz* (comments summarized) – Spoke about student placement related with students with disabilities, and talked about her child's experience in the school setting at Sakai and in the Odyssey environment. She stated Odyssey was like a family where her child was accepted.

Superintendent's Report
Superintendent Faith Chapel announced three of the district's school would receive Washington Achievement Awards. The Washington Achievement Award is based on statewide assessment data for the three previous years. This data is analyzed using the Accountability Index and criteria from the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. The schools receiving recognition include: Bainbridge High School, Eagle Harbor High School, and Blakely Elementary School.

Board Reports
Mike Spence talked about the upcoming *Bike to Work Week* and encouraged folks to participate.

Presentations
A. School Configuration Committee Report
Superintendent Faith Chapel presented an overview of the School Configuration Committee work to date, and noted the committee was formed due to changes being confronted by the District, including both economic and

demographic challenges. Committee membership includes representatives from the community, parents, certificated and classified staff, school board members, school principals, and district administrators. Ms. Chapel explained the charge to the committee was to utilize available resources to provide the students of the district with the highest quality educational opportunities in alignment with the district's mission, vision, and guiding principles. Committee tasks included the following: a) Consider relevant research regarding school size and grade level configurations in determining options; b) Consider educational programs and services in relation to space and facilities needs in determining configuration options; c) Consider size and location of school populations that would make any recommended configuration a viable option; d) Consider enrollment patterns and projections to determine time frame possibilities and constraints relative to configuration options; e) Consider the current condition and location of existing facilities and implications for configuration options; f) Develop both short-term and long-term configuration options, ranging from the option of no change to closing school(s) and combining school populations; g) Communicate with constituent groups regarding committee activities and deliberations and solicit feedback for consideration.

Ms. Chapel shared the committee's timeline for activities that included research and data gathering (Fall 2012), develop guiding principles and analytical frameworks (Winter 2012-13), analyze configuration options (Winter-Spring 2012-13), develop options for discussion by staff, community and board (Spring 2013), solicit input and form recommendations (Spring-Fall 2013), with a board decision sometime during Spring – Fall 2013. The analytical criteria on which the committee based their discussions included: a) educational programs and implications; b) number, size, and location of schools; c) impact on students, families and staff; d) staffing cost implications; e) operational cost implications; f) facility costs and implications; g) political considerations and implications. The grade and school configurations considered by the committee included: a) current configuration (K-4, 5-6, 7-8, 9-12); b) Gr. K-8, 9-12; c) Gr. K-6, 7-8, 9-12; d) Gr. K-5, 6-8, 9-12; e) Gr. K-3, 4-6, 7-8, 9-12; f) school configurations for 7 schools and 6 schools; g) implications for closure of a facility.

Ms. Chapel provided the Board with detailed information about the three configuration options still under consideration by the committee. Details related to each of those three options were presented as follows: *Option 1: Current Configuration* – Three elementary schools (K-4), 1 intermediate (5-6), 1 middle (7-8), 1 high school (9-12), 1 options (K-12), with a total of seven schools. The General Fund implications for Option 1 would be that if no schools are closed, the only changes in staffing costs would be due to enrollment, and the operational costs for the educational programs, operating facilities, and transportation would remain the same. Ms. Chapel talked about the facility cost implications related to Option 1, and noted the district's 2005 Master Plan would require the continuation of capital projects (total of $102 Million in Bonds) through 2025. The BHS 200 Building and Wilkes Elementary School project noted in the Master Plan have been completed, and projects related to Blakely, Commodore, BHS 100 Building, and Ordway are slated to be replaced.

Option 2: K-5 Configuration – Three elementary schools (K-5), 1 middle (6-8), 1 high school (9-12), 1 option (K-12), with a consolidation to six schools. The General Fund implications for Option 2 include staffing costs that would be reduced by $366K, and the costs for operating facilities would be reduced by $81K (closure of Commodore). Transportation costs would be reduced by $20K. Phase 1 of Option 2 would involve the closure of Commodore and a Blakely Elementary replacement. The "jumpstart" would be implemented in the Fall of 2014 using portables. Commodore students would move to Ordway and the Commodore building would be closed. Ordway students would move to Sakai and the Ordway building would be renovated to accommodate the Options school. The Sakai building would become a K-5 school and would be renovated to accommodate Kindergarten students. Blakely would become a K-5, with potables added to accommodate 5th grade students. Portables would be added to the Wilkes Elementary and Woodward Middle School campuses to accommodate additional students at those schools. Phase 2 of Option 2 would require the passage of a Bond to replace the old Blakely building, and the replacement of portables on the Wilkes Elementary and Woodward Middle School campuses with permanent square footage.

Option 3: K-4 (x2) Configuration (Commodore closure/Blakely replacement) – Two K-4 elementary schools, 1 intermediate (5-6), 1 middle (7-8), 1 high school (9-12), 1 options (K-12). The General Fund implications for staffing costs related to Option 3 would be a reduction of $245K, and a reduction of costs for operating facilities of $81K due to the closure of Commodore. Transportation costs in this scenario would increase by $10K. It was noted that with Option 3, no "jumpstart" to change would be possible as both the Blakely and Wilkes sites could not accommodate the number of portables needed to make this change happen. Implementation would be delayed until a new bond measure was approved. In this scenario, Commodore student would move to the Ordway building and

Commodore would be closed. Ordway students would move to Blakely and Wilkes, and the Ordway building would be renovated to accommodate the Options school. Blakely would be replaced and would accommodate ILC and Pre-K, and additional square footage would be added to Wilkes to accommodate the increase in student population at that school.

Ms. Chapel talked briefly about the next steps involved in the process beginning with staff presentations, which will begin next week. Community presentations are also being planned and the committee will solicit feedback in the form of a survey. The committee will review the feedback submitted by staff and community, and formulate recommendations that will be presented to the school board. The school board will then make a decision regarding school configuration.

Public Comments
One person suggested with a change in configuration, growing option programs such as Odyssey could be an attraction to families looking to move to Bainbridge. This same person noted the possible impact on option programs staff as they support special needs students should that program grow. Another person expressed some concern about the Eagle Harbor High School students having further to walk to Bainbridge High School for classes (the possibility of being late) should they move to the Ordway campus with the option programs. There was some concern of losing students to private schools with the expansion of Woodward Middle to a 6-8 configuration. (Board members noted the committee talked a lot about student support through transitions.) One citizen noted by waiting to make a change in configuration, costs savings could be lost for up to five years. One citizen cautioned that expanding an option program such as Odyssey was not as simple as adding a classroom. It was also noted the new state standards of Common Core was structured K-5, 6-8, 9-12 in grade levels, and this configuration was a positive one for students with fewer transitions. At the conclusion of the public comment, it was emphasized the committee has included flexibility in their considerations and deliberations.

B. District Technology Plan
Director of Instructional Technology and Assessment Randi Ivancich began her presentation with a brief history of the district's technology levy activities. She noted in 2006, the Bainbridge Island communities support the first major technology levy, and laid the foundation for the district's technology development. The 2006 levy was for $1.525 million per year over four years – from January 2007 through December 2010. Due to National and regional economic conditions in 2010, the district asked the community for a reduced technology levy amount in the next election - $5.275 million over four years. The community supported the request that was meant to maintain the district's most immediate needs from January 2011 through December 2014. Ms. Ivancich noted that while the district's technology funding resources decreased from 2006 to 2010, its educational need for technology increased. Several items were placed on hold or were subject to a revised replacement cycle, even though the technology was essential to classroom operations and the business of the school district. An example of this revised replacement cycle would be the classroom projectors purchased in 2007 and 2008, and scheduled to be replaced after 7-8 years. These projectors will now be subject to a more prolonged phased replacement cycle of 7-10 years.

Ms. Ivancich provided board members with draft funding assumptions that will help to shape the district's technology planning and budgeting in the months to come. One assumption is that levies and bonds are currently the only way to establish a stable funding source for technology. The district has not received any direct federal or state funding for technology since 2011, with the last federal funding for technology received in the 2010/2011 school year – less than $400.00 total. Ms. Ivancich also provided a draft of technology hardware replacement cycle assumptions that included replacement cycles for desktops, laptops, tablets, projectors, Smartboards, and document cameras. It was noted that due to the reprioritization of some items funded through the 2010 technology levy, come replacement schedules have been extended beyond the recommended replacement schedule. This has increased maintenance costs and increased the total cost of ownership in some cases. An example would be the classroom projectors scheduled to be replaced at 6-7 years, yet the district has to create a replacement schedule based on a 6-9 year cycle. Board members engaged in a brief discussion regarding "bring your own device," and what type of computers will be used in the future – tablets, desktops, and laptops. Ms. Ivancich explained there is a funding formula calculated for each school, and each school can determine the type of device works best for their educational needs. It was also noted a survey of students/parents/staff is planned to gather further information and interest related to technology. Board members suggested there should be a balance between understanding the needs of teachers, and what is intended to be accomplished with the technology to be provided to students and classrooms. Ms. Ivancich explained the rationale for "place holders" for devices with the understanding the "type" of device could change over time depending on what technology is available in the near future, and what the need of the teacher and classroom

might be. It was suggested a study session be scheduled for the May 9th school board meeting to further discuss the technology levy, and board members were asked to submit to Ms. Ivancich any items to be covered at the study session.

C. Policy 3245: Students and Telecommunication Devices – Elimination
Director of Instructional Technology and Assessment Randi Ivancich explained Policy 3245 – Students and Telecommunication Devices was last updated in September 2004. This policy was being recommended for elimination as the content has been incorporated into new Policy/Procedure 3246 – Bring Your Own Device, and Policy 2022 – Responsible Use of Electronic Resources.

> **Motion 78-12-13:** That the Board eliminate Policy 3245 Students and Telecommunication Devices. (Fielding) The affirmative vote was unanimous.

D. Policy/Procedure 2022: Responsible Use of Electronic Resources (First Reading)
Director of Instructional Technology and Assessment Randi Ivancich explained Policy 2022 – Responsible Use of Electronic Resources had been updated in July 2012. Recently, the Washington State School Directors' Association (WSSDA) recommended additional updates to the policy based on court case outcomes related to content filters. The policy has been updated to include the WSSDA recommendations. Following a brief discussion, board members recommended a few edits, which will be incorporated into the text.

> **Motion 79-12-13:** That the Board approves the first reading of Policy 2022 – Responsible Use of Electronic Resources incorporating the changes suggested during discussion. (Curtis) The affirmative vote was unanimous.

E. Policy/Procedure 3246: Bring Your Own Device (New – First Reading)
Director of Instructional Technology and Assessment Randi Ivancich noted with the advent of new technologies, the use of personally owned mobile devices presents opportunities for district students. The new Policy/Procedure 3246 – Bring Your Own Device is based recommendations from the Office of the Superintendent of Public Instruction and the Washington State School Directors' Association, with input from the Technology Advisory Group, Technology Leadership Team, and school administrators. The new policy provides guidance in the use of personally owned devices at school.

> **Motion 80-12-13:** That the Board approves the first reading of Policy 3246 – Bring Your Own Device. (Kinkead) The affirmative vote was unanimous.

F. State Budget and Legislative Report
Superintendent Faith Chapel provided the board with an update on the state legislative activity related to the development of the state's biennial budget for 2013-15. Copies of the Washington State School Directors' Association newsletter Legislative Update (April 3 & March 28 editions) was provided for board review. The newsletters contained a comparison of the three budget proposals from Governor Inslee, Senate, and the House. As expected, the House's budget version does include more funding for K-12 education. The Senate's budget proposal contains more funding for education than expected. Ms. Chapel noted two of the key components that would make the biggest difference for the district – fully funding transportation and increasing materials/supplies/operating cost (MSOC) allocations - were contained in the budgets. Should funding in these areas be increased, General Fund dollars would be freed up to support instruction and school staffing. Now reconciliation between the three budget versions must commence, with the big fight focused on the issue of revenue. It is hoped the budget issues will be resolved by April 28, the end of the regular session.

G. Bainbridge Island Extra Curricular Agreement
Assistant Superintendent Dr. Peter Bang-Knudsen presented the Collective Bargaining Agreement between Bainbridge Island School District #303 and the Bainbridge Island Extracurricular Association (BIEA) for Board consideration and approval. He noted the BIEA recently voted to approve the agreement with no substantive changes, and recommended board approval.

> **Motion 81-12-13:** That the Board approves the Collective Bargaining Agreement between Bainbridge Island School District #303 and the Bainbridge Island Extracurricular Association. (Kinkead) The affirmative vote was unanimous.

Personnel Actions

| Motion 82-12-13: | That the Board approves the Personnel Actions dated April 8, 2013, and April 11, 2013 as presented. (Hoberg) The affirmative vote was unanimous. |

Consent Agenda
Student Field Trip: Overnight/Out-of-State
1. Request for Board approval from Stacey Marx, parent volunteer high school liaison for the Girls Lacrosse Team to have the team participate in two overnight/out of state tournaments this spring. 1) Tournament at West Linn High School, West Linn, Oregon May 3, 2013. 2) Tournament at Lake Oswego High School, Eugene, Oregon May 4, 2013.
2. Request for Board approval from Kerrie Houston Reightley for the Boys Lacrosse Team to participate in two overnight/out of state tournaments this spring. 1) Tournament at King's Way High School in Vancouver, Washington April 19, 2013. 2) Tournament at Lake Ridge High School in Lake Oswego, Oregon April 20, 2013.

Donation
1. Donation to Blakely Elementary School in the amount of $2,187.28 from the Blakely PTO to support outdoor education.

| Motion 83-12-13: | That the Board approves the Consent Agenda. (Curtis) The affirmative vote was unanimous. |

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)
Voucher numbers **2007589** through **2007655** totaling **$ 177,909.16** .

(Capital Projects Fund Voucher)
Voucher numbers **4623** through **4627** totaling **$ 507,644.16**

Adjournment
8:52 p.m. – Board President Mike Spence adjourned the meeting.

_____

_____

_____

_____

_____
SCHOOL BOARD OF DIRECTORS

ATTEST:_____, Secretary to the Board of Directors

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
GENERAL FUND

MONTH OF _____ April 2013 _____

BOARD DATE _May 30, 2013_

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

Sue Hardie
PAYROLL OFFICER

APPROVED GROSS IN THE AMOUNT OF: 2,003,819.75

PLUS BENEFITS IN THE AMOUNT OF: 653,105.73

ADJUSTMENTS IN THE AMOUNT OF: 10,046.96
   (COBRA, Manual Warrants, Vender Adj)
TOTAL PAYROLL DISTRIBUTION: 2,666,972.44

WARRANT NUMBERS: (Payroll Warrants)   1001381 through 1001415
                        (Payroll AP Warrants)   172061 through   172090

DIRECTORS

_____   _____

_____   _____

_____

PROVISION IS MADE FOR THE ADJUSTMENT OF EMPLOYEE AND EMPLOYER BENEFITS AS NECESSARY.

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against the Bainbridge Island School Dist #303, and that I am authorized to authenticate and certify to said claim.

_____
Signature

he following vouchers, as audited and certified by the Auditing Officer as
equired by RCW 42.24.080, and those expense reimbursement claims certified
s required by RCW 42.24.090, are approved for payment. Those payments have
een recorded on this listing which has been made available to the board.

s of May 30, 2013, the board, by a _____ vote,
pproves payments, totaling $226,347.74. The payments are further identified
n this document.

otal by Payment Type for Cash Account, GF A/P Warrants:
arrant Numbers 2007909 through 2008024, totaling $226,347.74

ecretary   _____   Board Member _____

oard Member   _____   Board Member _____

oard Member   _____   Board Member _____

heck Nbr	Vendor Name	Check Date	Check Amount
2007909	ACE HARDWARE	05/31/2013	452.26
2007910	ACTION COMMUNICATIONS INC	05/31/2013	361.55
2007911	ADMIN REVOLVING FUND	05/31/2013	816.03
2007912	ADVANCE EDUCATION INC	05/31/2013	725.00
2007913	APP ASSOCIATED PETROLEUM PROD	05/31/2013	3,953.47
2007914	APPLE COMPUTER INC	05/31/2013	759.11
2007915	ARAMARK UNIFORM SERVICES	05/31/2013	81.41
2007916	BAINBRIDGE DISPOSAL INC	05/31/2013	27.75
2007917	BAINBRIDGE ISLAND CHAMBER OF C	05/31/2013	195.00
2007918	BAINBRIDGE HIGH SCHOOL ASB	05/31/2013	2,406.84
2007919	BAINBRIDGE ISLAND HISTORICAL M	05/31/2013	304.00
2007920	BAINBRIDGE RENTALS	05/31/2013	61.85
2007921	BAINBRIDGE COMMUNITY DEVELOPME	05/31/2013	750.00
2007922	Ball, Teresa Lynn Campbell	05/31/2013	88.14
2007923	Bang-Knudsen, Peter	05/31/2013	38.42
2007924	BANK OF AMERICA	05/31/2013	122.38
2007925	BARNETT IMPLEMENT CO INC	05/31/2013	61.71

Check Nbr	Vendor Name	Check Date	Check Amount
2007926	BER BUREAU OF EDUCATION/RESEA	05/31/2013	229.00
2007927	BUILDERS HARDWARE & SUPPLY	05/31/2013	551.83
2007928	Burlingame, Jennifer M	05/31/2013	34.68
2007929	CAMERA TECHS INC	05/31/2013	505.28
2007930	CAMP INDIANOLA	05/31/2013	1,004.00
2007931	CAROLINA BIOLOGICAL SUPPLY CO	05/31/2013	1,746.08
2007932	CASCADIA INTERNATIONAL LLC	05/31/2013	3,730.17
2007933	CENTURYLINK	05/31/2013	296.49
2007934	Chapel, Faith Aiko	05/31/2013	40.00
2007935	CHILD CHILDRENS INSTITUTE FOR	05/31/2013	15,180.00
2007936	CITY OF BAINBRIDGE ISLAND	05/31/2013	14,132.86
2007937	CNR INC	05/31/2013	9,512.06
2007938	Colby, Janice L	05/31/2013	139.62
2007939	COMPUTER AUTOMATION SYSTEMS IN	05/31/2013	700.00
2007940	CUMMINS NORTHWEST INC	05/31/2013	1,408.94
2007941	CUSTOM PRINTING COMPANY	05/31/2013	534.09
2007942	Dawson, Rebecca Lynn	05/31/2013	58.76
2007943	DEMCO	05/31/2013	239.95
2007944	Dinel, Jerry Wayne	05/31/2013	75.40
2007945	EAGLE HARBOR BOOK CO	05/31/2013	24.28
2007946	EDENSAW WOODS LTD	05/31/2013	1,218.86
2007947	EXTERMINATION SERVICES	05/31/2013	248.69
2007948	FLINN SCIENTIFIC INC	05/31/2013	1,980.37
2007949	FOLLETT LIBRARY RESOURCES CO	05/31/2013	830.11
2007950	FOOD SERVICES OF AMERICA	05/31/2013	14,004.90

Check Nbr	Vendor Name	Check Date	Check Amount
2007951	GBC GENERAL BINDING CORP	05/31/2013	393.88
2007952	Goldsmith, Julie Anne	05/31/2013	40.50
2007953	GRAINGER	05/31/2013	1,192.02
2007954	GUARDIAN SECURITY SYSTEMS INC	05/31/2013	1,354.57
2007955	HAAN CRAFTS	05/31/2013	904.26
2007956	Hamilton, Janice Marion	05/31/2013	32.77
2007957	HARLAN FAIRBANKS	05/31/2013	207.50
2007958	HIGHSMITH CO INC	05/31/2013	241.66
2007959	JONES SCHOOL SUPPLY CO INC	05/31/2013	24.65
2007960	JOSTENS	05/31/2013	492.63
2007961	JW PEPPER & SON INC	05/31/2013	32.14
2007962	KARLA ZIMMERMAN	05/31/2013	150.00
2007963	KCDA	05/31/2013	4,742.95
2007964	Keller, Karen R	05/31/2013	150.00
2007965	KITSAP SUN - ADVERTISING REMIT	05/31/2013	123.01
2007966	KITSAP TRACTOR & EQUIPMENT	05/31/2013	49.74
2007967	Kornbau, Judith M	05/31/2013	75.00
2007968	LAB-AIDS	05/31/2013	367.34
2007969	LES SCHWAB TIRES	05/31/2013	546.88
2007970	LISTEN & TALK	05/31/2013	3,852.00
2007971	LIVING VOICES	05/31/2013	1,162.00
2007972	LMI NOTARY SERVICE	05/31/2013	163.50
2007973	MACKIN EDUCATIONAL RESOURCES	05/31/2013	88.85
2007974	Moncada, Gregory J	05/31/2013	25.86
2007975	Mumm, Nancy	05/31/2013	151.30

Check Nbr	Vendor Name	Check Date	Check Amount
2007976	NORTHWEST FILMS	05/31/2013	350.00
2007977	NSTA NATIONAL SCIENCE TEACHERS	05/31/2013	7.95
2007978	OESD 114 OLYMPIC ESD 114	05/31/2013	11,129.52
2007979	OLYMPIC SPRINGS INC	05/31/2013	260.51
2007980	OLYMPIC PRINTER RESOURCES INC	05/31/2013	49.96
2007981	OSCAR GRAYBILL, EDUCATIONAL CO	05/31/2013	215.00
2007982	PACIFICAD INC	05/31/2013	488.70
2007983	PANDA LAB INC	05/31/2013	129.82
2007984	PAPER PRODUCTS ETC	05/31/2013	2,323.71
2007985	PART WORKS INC	05/31/2013	987.80
2007986	PASCO SCIENTIFIC	05/31/2013	189.76
2007987	PENINSULA UMPIRES ASSOC	05/31/2013	4,574.98
2007988	PENINSULA BASKETBALL OFFICIALS	05/31/2013	738.14
2007989	PHELPS TIRE CO	05/31/2013	1,909.59
2007990	Pool, Kathleen W	05/31/2013	47.63
2007991	PROBUILD COMPANY LLC	05/31/2013	102.32
2007992	PROVANTAGE CORPORATION	05/31/2013	202.69
2007993	PUGET SOUND ENERGY	05/31/2013	49,431.84
2007994	QUILL	05/31/2013	411.54
2007995	RICOH USA PROGRAM PROVIDED BY	05/31/2013	187.25
2007996	RIGHT! SYSTEMS INC	05/31/2013	2,716.85
2007997	RYNEARSON, BRITT E	05/31/2013	505.00
2007998	SARGENT-WELCH SCIENTIFIC	05/31/2013	428.18
2007999	SCANTRON CORPORATION	05/31/2013	211.43
2008000	SCT SEATTLE CHILDRENS THEATER	05/31/2013	3,637.00

Check Nbr	Vendor Name	Check Date	Check Amount
2008001	SEATTLE AQUARIUM	05/31/2013	900.00
2008002	Seemueller, James P	05/31/2013	105.20
2008003	Sheehan, Erin Anne	05/31/2013	164.05
2008004	Shockley, David R	05/31/2013	39.99
2008005	Sperrazza, Mark	05/31/2013	78.87
2008006	STATE AUDITOR OFFICE	05/31/2013	9,150.29
2008007	SUNBELT STAFFING LLC	05/31/2013	3,456.00
2008008	SUPPLIESOUTLET.COM	05/31/2013	278.90
2008009	Taylor, Kaycee J	05/31/2013	100.00
2008010	TED BROWN MUSIC CO	05/31/2013	916.27
2008011	THE HOUSE NEXT DOOR	05/31/2013	905.25
2008012	TIGERDIRECT INC	05/31/2013	376.57
2008013	TIME FOR KIDS	05/31/2013	44.20
2008014	TOWN & COUNTRY MARKET	05/31/2013	62.35
2008015	Ukich, Lynne Kathryn	05/31/2013	26.05
2008016	US BANCORP	05/31/2013	3,314.76
2008017	US BANK CORP PAYMENT SYSTEM	05/31/2013	20,460.71
2008018	US POSTMASTER C/O CMRS-PB	05/31/2013	2,699.00
2008019	VANDEBERG JOHNSON & GANDARA,L	05/31/2013	2,464.50
2008020	VERIZON WIRELESS	05/31/2013	103.32
2008021	WALTER E NELSON CO	05/31/2013	1,801.20
2008022	Weldy, Theresa Share	05/31/2013	30.85
2008023	WESTBAY AUTO PARTS	05/31/2013	1,066.00
2008024	WURTH CALIFORNIA INC	05/31/2013	369.89

Check Nbr Vendor Name   Check Date   Check Amount

        116   Computer   Check(s) For a Total of   226,347.74

```
        0     Manual        Checks For a Total of                0.00

        0     Wire Transfer Checks For a Total of                0.00

        0     ACH           Checks For a Total of                0.00

      116     Computer      Checks For a Total of          226,347.74

otal For 116  Manual, Wire Tran, ACH & Computer Checks    226,347.74

ess     0     Voided        Checks For a Total of                0.00

                            Net Amount                     226,347.74
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F U N D   S U M M A R Y

und	Description	Balance Sheet	Revenue	Expense	Total
0	General Fund	-1,126.44	200.00	227,274.18	226,347.74

The following vouchers, as audited and certified by the Auditing Officer as
required by RCW 42.24.080, and those expense reimbursement claims certified
as required by RCW 42.24.090, are approved for payment. Those payments have
been recorded on this listing which has been made available to the board.

As of May 30, 2013, the board, by a _____ vote,
approves payments, totaling $40,475.54. The payments are further identified
in this document.

Total by Payment Type for Cash Account, ASB A/P Warrants:
Warrant Numbers 4000926 through 4000947, totaling $40,475.54

Secretary   _____   Board Member _____

Board Member _____   Board Member _____

Board Member _____   Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
4000926	ACE HARDWARE	05/31/2013	76.55
4000927	BAINBRIDGE HIGH SCHOOL ASB	05/31/2013	4,603.21
4000928	COLUMBIA TOWER CLUB	05/31/2013	21,878.25
4000929	EASTBAY INC	05/31/2013	412.68
4000930	GC RACING LLC	05/31/2013	1,350.00
4000931	JONES SCHOOL SUPPLY CO INC	05/31/2013	565.00
4000932	LITANIA SPORTS GROUP INC	05/31/2013	766.47
4000933	NASSP/NHS NATL HONOR SOCIETY	05/31/2013	85.00
4000934	NOAH BASKETBALL	05/31/2013	4,098.00
4000935	NW CASCADE INC	05/31/2013	124.50
4000936	NW YEARBOOK WORKSHOP	05/31/2013	1,850.00
4000937	PAPER PRODUCTS ETC	05/31/2013	79.28
4000938	PNTA PACIFIC NW THEATER ASSOC	05/31/2013	412.32
4000939	QUILL	05/31/2013	42.80
4000940	SAFEWAY	05/31/2013	456.45
4000941	SEATTLE CHILDRENS HOSPITAL	05/31/2013	2,986.11
4000942	SOUND PUBLISHING	05/31/2013	347.12

Check Nbr	Vendor Name	Check Date	Check Amount
4000943	TAHOMA HIGH SCHOOL	05/31/2013	106.00
4000944	THATS A SOME PIZZA	05/31/2013	23.69
4000945	WIAA WA INTERSCHOLASTIC ACTIVI	05/31/2013	23.00
4000946	WOODWARD MIDDLE SCHOOL	05/31/2013	40.00
4000947	WOODWARD ASB IMPREST	05/31/2013	149.11

        22   Computer   Check(s) For a Total of   40,475.54

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
22	Computer	Checks For a Total of	40,475.54
Total For 22	Manual, Wire Tran, ACH & Computer Checks		40,475.54
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	40,475.54

he following vouchers, as audited and certified by the Auditing Officer as
equired by RCW 42.24.080, and those expense reimbursement claims certified
s required by RCW 42.24.090, are approved for payment. Those payments have
een recorded on this listing which has been made available to the board.

s of May 30, 2013, the board, by a _____ vote,
pproves payments, totaling $755,938.59. The payments are further identified
n this document.

otal by Payment Type for Cash Account, CP A/P Warrants:
arrant Numbers 4640 through 4647, totaling $755,938.59

ecretary   _____   Board Member _____

ard Member _____   Board Member _____

ard Member _____   Board Member _____

eck Nbr	Vendor Name	Check Date	Check Amount
4640	ANDERSON TREE SERVICE INC	05/31/2013	977.40
4641	CDW-G	05/31/2013	126,802.45
4642	INDEPENDENT STATIONERS INC	05/31/2013	117.65
4643	INDIGO DESIGN INC	05/31/2013	745.83
4644	NORTHWEST EDISON INC	05/31/2013	26,281.20
4645	OLYMPIC SPRINGS INC	05/31/2013	11.04
4646	SPEE WEST CONSTRUCTION CO	05/31/2013	600,786.06
4647	Speers, Dianne Elizabeth	05/31/2013	216.96

      8   Computer   Check(s) For a Total of   755,938.59

he following vouchers, as audited and certified by the Auditing Officer as
equired by RCW 42.24.080, and those expense reimbursement claims certified
s required by RCW 42.24.090, are approved for payment. Those payments have
een recorded on this listing which has been made available to the board.

s of May 30, 2013, the board, by a _____ vote,
pproves payments, totaling $939.14. The payments are further identified
n this document.

otal by Payment Type for Cash Account, AP ACH:
CH Numbers 121300022 through 121300023, totaling $939.14

ecretary   _____   Board Member   _____

oard Member   _____   Board Member   _____

oard Member   _____   Board Member   _____

eck Nbr	Vendor Name	Check Date	Check Amount
21300022	DOR - COMP TAX	05/13/2013	882.86
21300023	DOR - COMP TAX	05/13/2013	56.28
2	ACH	Check(s) For a Total of	939.14

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        0    Manual        Checks For a Total of                           0.00

        0    Wire Transfer Checks For a Total of                           0.00

        2    ACH           Checks For a Total of                         939.14

        0    Computer      Checks For a Total of                           0.00

otal For 2   Manual, Wire Tran, ACH & Computer Checks                    939.14

ess     0    Voided        Checks For a Total of                           0.00

                           Net Amount                                    939.14
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F U N D   S U M M A R Y

und	Description	Balance Sheet	Revenue	Expense	Total
0	General Fund	882.86	0.00	0.00	882.86
0	Associated Stude	56.28	0.00	0.00	56.28